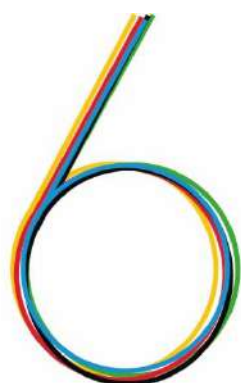


Year 13 Blended Learning Handbook 2021



**DERBY MOOR
SIXTH FORM**

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MOOCs/Online Courses

Below is a list of MOOCs and online courses that have been chosen based on the university and career pathways you have chosen to explore over the course of this year. There is something for everyone – handpicked by me (Mr Telford). Please choose AT LEAST ONE course to undertake in the next 4-6 weeks – most only require a few hours per week for 3-4 weeks, so are extremely accessible and will further your wider world experience in preparation for higher education/apprenticeships/work placements. The vast majority of these are free – I will highlight those that cost money but may be worth doing.

Architecture

- Harvard (yes, THE Harvard) University, [The Architectural Imagination](#)
- University of Bath, [Modern Building Design](#)
- Centre for the Study of the Built Environment, [Enhancing the Quality of Urban Life: Fifteen Winning Projects of the Aga Khan Award for Architecture](#)
- Lund University (Sweden, well known for their design!) has [Greening the Economy: Sustainable Cities](#)
- This last one, [Making Architecture](#) through IE School of Architecture & Design (Spain), is 41 euros, but apparently very good.

Biology/Biomedical Sciences

- University of Glasgow, [Biomedical Visualisation](#)
- University of York is offering a MOOC that looks at key elements of A Level Biology then how it applies to higher learning called [The Biology of Bugs, Brains, and Beasts](#)
- University of Nottingham, [Image Analysis Methods for Biologists](#)
- FUN FACT: I went to university at the University of Queensland to become a teacher. Now here they are offering *Introduction to Biomedical Imaging* <https://www.edx.org/course/introduction-to-biomedical-imaging>
- Vanderbilt University (US), [Case Studies in Personalized Medicine](#) (it is 41 euros but a very good MOOC)
- Again, you can peruse the more niche courses [here](#).

Business/Finance/Accounting/Management

- Coventry University is a master at the online course, with over 160 to choose from, a lot of which are based in these sectors. I will point you towards first – [Globalisation in Business: International Business and Global Market Entry Strategies](#)
- The University of Law has an [Introduction to Studying Business](#) course
- University of Padova (Italy), [Introduction to Financial Accounting](#)
- University of Leeds has five free courses under the umbrella title of Starting A Business – the first one is on [Vision and Opportunity](#) – I strongly suggest looking at these!
- Kings College London, [Entrepreneurship: From Business Idea to Action](#)
- The Open University has a series of courses under the banner of [Financial Fundamentals](#) well worth exploring
- Hanken School of Economics (Finland) have an engaging finance course called [Principles of Wealth Management](#)
- SOAS University of London, [Risk Management in the Global Economy](#) and [Understanding Public Financial Management: How Is Your Money Spent?](#)
- There are SO MANY courses related to management, [dive in!](#)

Computer Gaming/Programming/Software Engineering

- Abertay University (Wales) has a few courses - [Video Game Design and Development: Introduction to Game Programming](#), [Video Game Design and Development: Video Game Character Design](#) and [Video Game Design and Development: A Bit-by-Bit History of Video Game Music: Video Game Sound and Music](#)
- University of Dundee (Scotland), [Data Science in the Games Industry](#)
- UAL (London), [Create Expressive Videogames](#) and [Introduction to Indie Games](#)
- BGI & the National Videogame Museum, [How To Start Your Career In Games Development](#)

Counselling

- Monash University (Australia) has a number of courses under the banner [Introduction to Psychology](#) (nice and straightforward!) It isn't free – 12 weeks at £36/month, so just over £100. A very extensive endeavour however.
- University of York, [Introduction to Cognitive Psychology: An Experimental Science](#)
- Kings College London, [Caring for People with Psychosis and Schizophrenia](#)
- Yale has an [Introduction to Psychology](#) free course

- John Hopkins University, [*Psychological First Aid*](#) and [*Major Depression in the Population: A Public Health Approach*](#)
- University of Sydney (Australia), *Positive Psychiatry and Mental Health*
- University of Toronto (Canada) has a couple – [*an introductory course*](#) and [*The Arts and Science of Relationships: Understanding Human Needs*](#)
- University of Edinburgh, [*Know Thyself - The Value and Limits of Self-Knowledge: The Unconscious*](#)
- University of Adelaide (Australia), [*Managing Addiction: A Framework for Successful Treatment*](#)
- KU Leaven (Belgium), [*Existential Well-being Counseling: A Person-centered Experiential Approach*](#) sounds awesome too!
- And [*here are ten more possible courses*](#) (although the Oxford one appears to have closed already...)

Dentistry

- University of Sheffield, [*Discover Dentistry*](#)
- University of Manchester, [*Mouth Care Matters*](#)
- UCL, [*Paediatric Dentistry for Non-Specialists*](#)
- University of Pennsylvania (US), [*Introduction to Dentistry*](#) and [*The Oral Cavity: Portal to Health and Disease*](#)
- University of Michigan (US), [*Dentistry 101*](#)

Education

- For FutureLearn, there are so many my head started swimming! So if you are interested, [*see this comprehensive list*](#).
- The Swiss School of Economics does a comprehensive [*Teaching Science and Engineering*](#) course.
- Penn University, [*Understanding Classroom Interaction*](#)
- UCL has a few - [*Global Education for Teachers*](#), [*What future for education?*](#), and [*ICT in Primary Education: Transforming children's learning across the curriculum*](#)
- University of Sydney (Australia), [*Learning to Teach Online*](#)
- Cornell University (US), [*Teaching & Learning in the Diverse Classroom*](#)

Engineering

- Coventry University pops up again! [*Construction Project Management: An Introduction*](#)
- Kings College London, [*Principles of Engineering*](#)
- University of York, [*Engineering the Future: Creating the Amazing*](#)

- University of Sheffield, [Technical Report Writing for Engineers](#)
- University of Birmingham, [Electrical Engineering: Sensing, Powering and Controlling](#)

Film Studies

- Australian Film Television and Radio School (AFTRS), [The Essential Financial Management Toolbox for Film, Screen and Broadcast](#) and [Introduction to Production Design for Film and Screen](#)
- Film Distributors' Association, [Film Distribution: Connecting Films with Audiences](#)
- University of East Anglia, [An Introduction to Screenwriting](#)
- The National Film and Television School (NFTS) have a couple interesting courses - [Explore Filmmaking: from Script to Screen](#) and [How to Make and Sell Your First Immersive Experience](#)
- Michigan State University (US) have a series of online courses run by David Wheeler which involve writing but it is about screenplays - [Write A Feature Length Screenplay For Film Or Television](#), [Script Writing: Write a Pilot Episode for a TV or Web Series \(Project-Centered Course\)](#) and [Transmedia Writing](#).

History

- With the broad nature of history, rather than specify, I thought I would send [the menu of 152 courses](#) for you to peruse and choose one!

Human Geography

- EPFL (France), [Exploring Humans' Space: An Introduction to Geographicity](#)
- University of Texas (US), [Introduction to AP* Human Geography](#)
- University of Southampton – now this isn't human geography, but [Exploring Our Oceans](#) does look intriguing and is run by a Russell Group Uni
- Stanford University (US) has an audioMOOC (!?!) about [Geography of World Cultures](#)... could be interesting? It has been designed by one of the world's most prestigious university institutions after all...

Journalism

- Berkeley (US), [English for Journalists part 1](#) (there is a second course)
- Michigan State University (US) is known for their journalism faculty, and so it shows, with the amount of quality online courses they have. The best way to start is their five-course series called *Becoming a Journalist*, [which you should look at here](#).

- Harvard University (US), [*Rhetoric: The Art of Persuasive Writing and Public Speaking*](#)
- There is a series of 14 lectures given by the editor-in-chief of the Los Angeles Times, Jim Newton, at UCLA (US) called [*Journalism Ethics*](#).
- Stanford University (US) ran a 5-week course called *Journalism Under Siege*:
 - Week 1 – **First Draft of History: How a Free Press Protects Freedom**; [Part One](#), [Part Two](#)
 - Week 2 – **Power to the People: Holding the Powerful Accountable**; [Part One](#), [Part Two](#)
 - Week 3 – **Picking Sides? How Journalists Cover Bias, Intolerance and Injustice**; [Part One](#), [Part Two](#)
 - Week 4 – **The Last Stand of Local News**; [Part One](#), [Part Two](#)
 - Week 5 – **The Misinformation Society**; [Part One](#), [Part Two](#)
- University of Amsterdam (Netherlands), [*Media Ethics & Governance*](#)
- University of Queensland (Australia), [*Global Media, War, and Technology*](#)
- Finally [here are 16 places](#) to upskill your journalism skills and contacts.

Law/Criminology

- Funnily enough, the University of Law has some Law courses available - [*Introduction to Studying Law*](#), [*Ethical Management and Decision Making*](#), [*Drafting and Negotiating Commercial Contracts: A guide to contract law for non-lawyers*](#), [*The Laws of Digital Data, Content and Artificial Intelligence \(AI\)*](#), [*Introduction to Innovation and Technology in Legal Services*](#) and of course [*How to Become a Lawyer*](#).
- University of Kent also has some good online courses, including [*From Crime to Punishment: an Introduction to Criminal Justice*](#)
- University of London, [*Introduction to English Common Law*](#) and [*ENGLISH COMMON LAW: STRUCTURE AND PRINCIPLES*](#)
- Kings College London, [*The Modern Judiciary: Who They Are, What They Do and Why it Matters*](#)
- University of Birmingham, [*Corporate Lawyers: Ethics, Regulation and Purpose*](#)
- University of Padova (Italy), [*Human Rights and International Criminal Law: An Introduction*](#)
- University of Strathclyde, [*Introduction to Forensic Science*](#)
- Open University, [*Forensic Psychology: Witness Investigation*](#)
- University of Glasgow, [*Antiquities Trafficking and Art Crime*](#)
- Coventry University joins forces with the London Police for this course on [*Fraud Investigation: Making a Difference*](#)
- As law is different in different countries, I have stuck to the UK for MOOCs – but this one at the University of Queensland (Australia), [*The Psychology of Criminal Justice*](#), still looks quite interesting.

Marketing (including Digital)

- Coventry University has loads, such as [Strategic Marketing: Marketing Orientation and the Marketing Planning Process](#) and [Get Started With Digital Marketing](#) – they have at least 10 so look into these.
- University of Edinburgh, [Introduction to Marketing](#) and [Digital Marketing Strategy](#)
- The University of Cambridge has some applicable courses [here](#).
- University of Law, [Strategic Marketing: Segmentation, Targeting, Positioning](#)
- University of Salford, [Digital and Social Media Marketing](#)
- University of Southampton, [Digital Marketing](#)
- Queen's University, [Enterprise Selling](#)
- University of Central Lancashire, [Responsible Marketing and the Fundamentals of Corporate Social Responsibility](#)
- Griffith University (Australia), [Social Change: How Can Marketing Help?](#)
- University of Virginia (US), [Digital Product Management](#)

Mathematics

- University of Padova (Italy) has some interesting courses such as [Precalculus: the Mathematics of Numbers, Functions and Equations](#) and [Combinatorics: Strategies and Methods for Counting](#)
- Harvard University, [Calculus Applied!](#)
- Davidson Institute of Science, [Maths Puzzles: Cryptarithms, Symbologies and Secret Codes](#)
- Shanghai University, [Discrete Mathematics](#)
- Stanford University, [Introduction to Mathematical Thinking](#)
- Wesleyan University, [Introduction to Complex Analysis](#)
- HSE University, [Introduction to Galois Theory](#)
- Penn State University have two Calculus courses, the first being [Calculus: Single Variable Part 1 - Functions](#)

Medicine

- University of Manchester [have quite a few](#) – a strong Russell Group university that we have a good track record with.
- UCL, [Perioperative Medicine in Action](#)
- Imperial College London [have many many courses to do...](#)
- As does [the London School for Hygiene and Tropical Diseases...](#)
- AND [St George's Hospital](#) (part of University of London)!

- University of Glasgow, [Study Medicine: Applying for Medical School and Becoming a Medical Student](#), [Introduction to Breastfeeding for Medical Students](#), and [Genomic Medicine: Harnessing the Power of the Human Genome](#)
- The University of Edinburgh [has a number of great veterinary science courses...](#)
- Monash University (Australia), [The Science of Medicines](#)

Music (incl Production)

- [Berklee College of Music](#) is the place for online Music Production courses. They specialise too – so one course looks at Pro Logic and Pro Tools, while another focuses on Ableton etc.
- Skillshare have some too, looking at [Logic Pro X](#) and [Drummer](#) templates, as well as [developing 808s](#)
- University of Leeds, [Video Game Music \(8-bit\) Production](#)
- UAL, [Creative Machine Learning](#)
- University of Adelaide (Australia), [Music Technology Foundations](#)

Nursing/Early Childhood

- Useful for all, this is Kings College London's [English for Healthcare](#) course
- Coventry University's School of Nursing has many online courses, starting with [Learning Theory for Nursing: An Introduction](#) - well worth searching through their courses on [Future Learn](#)
- Kings College London, [Introduction to Nursing: The Role of Nurses Around the World](#)
- University of York, [Introduction to Nursing: Bioscience, Psychology, and Sociology](#)
- University of Dundee, [Care Home Nursing: Changing Perceptions](#)
- Lancaster University, [Improving Palliative Care in Care Homes for Older People](#)
- John Hopkins University, [COVID-19: Effective Nursing in Times of Crisis](#)
- For Early Childhood, British Council do a number of 2 week courses, such as this one, [English in Early Childhood: Learning Language Through Play](#) - you have to do all three, and it costs £36 – but is very valuable for your CV/portfolio.
- There is this early childhood course from the university where I used to lecture creative writing (for real!), the Queensland University of Technology (QUT) - [Teaching Phonics in Early Childhood](#)
- Or you can [peruse the other 230 courses worldwide](#) – I am sure you will find something!

Optometry/Orthoptics

- London School of Hygiene and Tropical Medicine - [Diabetic Eye Disease: Building Capacity To Prevent Blindness](#), [Eliminating Trachoma](#), [Ophthalmic Epidemiology](#) and [Retinopathy of Prematurity: Practical Approaches to Prevent Blindness](#)
- Duke University (US), [Visualisation Perception and the Brain – The Eye \(pt1\)](#)

Paramedical Science

- University of Glasgow, [Basic First Aid: How to Be an Everyday Hero](#)
- [Health Education England](#) has a few courses of merit
- Queen Mary's University of London, [Emergency and Resuscitation Medicine Online](#)
- UCL, [Airway Matters](#)
- University of Colorado (US) has a course on [Emergency Care](#) and [Becoming an EMT Specialization](#)
- Coursera, [Stayin Alive! Emergency First Aid in Practice](#)
- Stanford (US), [Covid-19 Training for Healthcare Workers](#)
- [EMT Foundations](#)
- University of Pittsburgh (US), [Disaster Preparedness](#)

Pharmacy

- Taipei Medical University has an array of courses about medicine – start with [Essentials of Good Pharmacy Practice: The Basics](#)
- Monash University (Australia), [The Sciences of Medicine](#)
- University of East Anglia, [Medicine Administration for Carers](#)

Physiology

- University of Liverpool, [Physiology: the Science of Life](#)
- Duke (US), [Introductory Human Physiology](#)

Physiotherapy

- University of Exeter, [Cognitive Behavioural Skills to Treat Back Pain: The Back Skills Training \(BeST\) Programme](#)
- Universities of Southampton & Exeter, [PDSAFE: Physiotherapy and Falls Prevention in Parkinson's](#)
- University of Toronto (Canada), [Managing Your Health: The Role of Physical Therapy and Exercise](#)

Politics

- University of Manchester, [Power, Politics, and Influence at Work](#)
- University of Nottingham have a few, including [The Politics of Economics and the Economics of Politicians](#) and [Propaganda and Ideology in Everyday Life](#)
- Coventry University,
- Yale (US), [Moral Foundations of Politics](#)
- Robert Schulman Centre, [Cultural Diplomacy](#)

Psychology

- Coventry University, [Consumer Behaviour and Psychology](#) and [Emotional Intelligence at Work](#)
- University of York, [Introduction to Cognitive Psychology: An Experimental Science](#)
- Warwick University, [The Mind is Flat: The Shocking Shallowness of Human Psychology](#)
- University of Padova (Italy), [Introduction to Health Psychology](#)
- Yale has an [Introduction to Psychology](#) free course
- John Hopkins University, [Psychological First Aid](#)

Radiology

- Public Health England, [Dental Radiography: Radiation Protection in Dental Practice](#)
- University of Glasgow, [Biomedical Visualisation](#)
- [Interpretation of Chest Radiograph](#)
- University of Queensland (Australia), [Introduction to Biomedical Imaging](#)
- University of NSW (Australia), [Life, Health and Radiation](#)

Real Estate

- University of Reading, [Pathways to Property: Starting Your Career in Real Estate](#)

Social Work

- Kings College London, [Caring for People with Psychosis and Schizophrenia](#)
- The Open University, [Introduction to Social Work](#)
- Oxford University, [From Poverty to Prosperity: Understanding Economic Development](#)
- City & Guilds, [Step Into Social Care](#)

Sport (incl Management, Coaching, Therapy, Health)

- Manchester Metropolitan University, [*Mental Skills Training for Sport and Health*](#)
- [*Sports & Development*](#), *Sport for Sustainable Development: Designing Effective Policies and Programmes*
- University of Leicester, [*English Football: a Social History*](#)
- Duke (US), [*Sports & Society*](#)
- Wageningen (Netherlands), [*Nutrition, Exercise and Sports*](#)
- Johann Cruyff Institute, [*Sport Sponsorship*](#)
- Open Learn's [*Sports & Fitness page*](#) has some great opportunities
- Deakin University (Australia) have five sports coaching courses under the banner of [*Coaching Skills*](#). It isn't free though – it's a 10 week course at £36 month (so close to £100 in total), but looks very good and is a feeder uni into the Australian Institute of Sport so has a high regard.

Wider Reading

As part of our commitment to supporting Sixth Form students achieve highly and maximise their potential, we have recently asked departments to review their wider reading lists. The purpose for doing this was to be able to provide academic support material in much the same way that universities would do with undergraduate and postgraduate reading lists. This way, students not only have access to what additional work they can be completing in support of their future studies but they will also gain a sense of how higher education institutions will communicate their academic catalogue to students who study at university in September and beyond. This supplements academic studies, so I hope this initiative is valuable in a number of ways.

We have launched this resource and have explained that this reading opportunity is designed to expand your knowledge base within your subjects. It is also valuable for the purpose of expanding transferable literacy skills, highly applicable to all future studies considering the significant level of analysis contained within question wording in all subjects. Again, we hope that this initiative will have a variety of benefits.

Whilst the wider reading lists are not designed to be compulsory, they are highly recommended as excellent independent **learning** activities that can be completed both in and out of school.

Biology Reading List

- 'Jurassic Park' by Michael Crichton (Note: A great introduction to molecular biology, behaviour and chaos theory.)
- 'The Selfish Gene' by Richard Dawkins
- 'The Extended Phenotype' by Richard Dawkins
- 'Silent Spring' by Rachel Carson
- 'Superior: The Return of Race Science' by Angela Saini (Note: More genetics, but does influence how we do our research and is very current.)

Other resources for Biology: <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/biology>

Business Reading List

- McLaney, E.J. (2015) *Accounting and Finance : An Introduction 8th edition*. Pearson Education Limited.
- Dyson, J.R. (2010) *Accounting for non-accounting students / John R. Dyson*. 8th ed. Harlow, UK, Financial Times Prentice Hall.
- Atrill, P. (2013) *Accounting and finance for non-specialists / Peter Atrill and Eddie McLaney*. 8th ed. E. J. McLaney (ed.). Harlow: Financial Times/Prentice Hall.
- Atrill, P. (2006) *Accounting and finance for non-specialists / Peter Atrill and Eddie McLaney*. 5th edition. E. J. McLaney (ed.). Essex: Pearson Education Ltd.

- Burawoy, M. & Wright, E.O. (1990) Coercion and Consent in Contested Exchange. *Politics & Society*. [Online] 18 (2), 251–266. Available from: [doi:10.1177/003232929001800206](https://doi.org/10.1177/003232929001800206).
- Briken, K. & Taylor, P. (2018) Fulfilling the “British way”: beyond constrained choice—Amazon workers’ lived experiences of workfare. *Industrial Relations Journal*. [Online] 49 (5-6), 438–458. Available from: [doi:10.1111/irj.12232](https://doi.org/10.1111/irj.12232).
- Tony J. Watson (2006) *Organising and managing work: organisational, managerial and strategic behaviour in theory and practice / Tony J. Watson*. 2nd edition. Harlow, Pearson Longman.
- Behling, F. & Harvey, M. (2015) The evolution of false self-employment in the British construction industry: a neo-Polanyian account of labour market formation. *Work, Employment & Society*. [Online] 29 (6), 969–988. Available from: [doi:10.1177/0950017014559960](https://doi.org/10.1177/0950017014559960).
- David Jobber 1947- author. (2020) *Principles and practice of marketing / David Jobber and Fiona Ellis-Chadwick*. Ninth edition. Fiona Ellis-Chadwick author. (ed.). London:McGraw-Hill.

English Literature Reading List

- Hedda Gabler, Henrik Ibsen
- Ghosts, Henrick Ibsen
- Henrik Ibsen : The Father of Modern Drama, Dr. Azher Suleiman
- Modern Drama in Theory and Practice 1: Realism and Naturalism, JL Styan
- Learning not to be the First: The Life of Christina Rossetti, Kathleen Jones
- All articles on the English and Media Centre linked to Ibsen or Rossetti
- All articles on the English and Media Centre linked to the genres of social realism and naturalism
- Top Girls, Caryl Churchill
- Numbers, Caryl Churchill
- A Streetcar Named Desire, Tennessee Williams
- Things I Know to be True, Andrew Bovell
- Fefu and her Friends, Maria Irene Fornes
- The Homecoming, Harold Pinter
- Fences, August Wilson
- The History Boys, Alan Bennett
- Look Back in Anger, John Osborne
- The Curious Incident of the Dog in the Night, Mark Haddon
- Arcadia, Tom Stoppard
- Journey’s End, RC Sherriff
- Translations, Brian Friel
- Equus, Peter Shafer
- The Bees, Carol Ann Duffy
- Feminine Gospels, Carol Ann Duffy
- The World’s Wife, Carol Ann Duffy
- Still I Rise, Maya Angelou
- Skirrid Hill, Owen Sheers
- Too Black, Too Strong, Benjamin Zephaniyah
- Ariel, Sylvia Plath
- North, Seamus Heaney
- The Whitsun Weddings, Phillip Larkin
- A Thousand Splendid Sons, Khaled Hosseini
- The Kite Runner, Khaled Hosseini

- The Colour Purple, Alice Walker
- Half of a Yellow Sun, Chimamanda Ngozi Adichie
- The Bell Jar, Sylvia Plath
- The Line of Beauty, Alan Hollinghurst
- Atonement, Ian Mc Ewan
- Enduring Love, Ian McEwan
- What We Talk About When We Talk About Love, Raymond Carver
- To the Lighthouse, Virginia Woolf
- Regeneration, Pat Barker
- The Reluctant Fundamentalist Mohsin Hamid
- The Namesake Jhumpa Lahiri
- Call it Sleep Philip Roth
- The Jungle Upton Sinclair
- Goodbye Columbus Philip Roth
- Sour Sweet Timothy Mo
- Brick Lane Monica Ali
- Small Island Andrea Levy
- The Secret River Kate Grenville
- Terrorist John Updike
- A Distant Shore Caryl Phillips
- Londonstani Gautam Malkani
- Pigeon English Stephen Kelman
- Anita and Me Meera Syal
- White Teeth Zadie Smith
- The God of Small Things Arundhati Roy
- The Joy Luck Club Amy Tan
- The Lowland Jhumpa Lahiri
- 'Calypso in London' Ways of Sunlight Samuel Selvon
- Wide Sargasso Sea Jean Rhys
- Reef Romesh Gunsekera
- The Kite Runner Khaled Hosseini
- Americanah Chimamanda Ngozi Adichie
- The Colour Purple Alice Walker
- A Suitable Boy Vikram Seth

Geography Reading List

- Edexcel A level Geography Book 1 (Year 12) Third Edition, Hodder (ISBN 9781471856549)
- Edexcel A level Geography Book 2 (Year 13) Third Edition, Hodder (ISBN 9781471856532)
- Geography for Edexcel A Level Year 1 (Year 12), Oxford University Press (ISBN 9780198366454)
- Geography for Edexcel A Level Year 2 (Year 13), Oxford University Press (ISBN 9780198366485)
- Edexcel GCE Geography AS Level Student Book, Pearson (ISBN 9781292139623)
- Edexcel GCE Geography Y2 A Level Student Book, Pearson (ISBN 9781292139654)
- Prisoners of Geography, Marshall, T (2016)
- Collapse: How societies choose to fail or survive, Penguin, Diamond, J (2011)
- Blood River: A Journey to Africa's Broken Heart, Tim Butcher

- Chasing the Devil: The Search for Africa's Fighting Spirit, Tim Butcher
- Chasing the Devil: On foot through Africa's Killing Fields, Tim Butcher
- The New Rulers of the World, John Pilger
- The White Tiger, Aravind Adiga
- Dead Aid: Why aid is not working and how there is another way for Africa, Dambisa Moyo (2010)
- The Writing on the Wall: China and the West in the 21st Century, Will Hutton (2008)
- Fast Food Nation: What the All American Meal is Doing to the World, Eric Schlosser (2002)
- Wild Swans, Jung Chiang (2004)
- The Great Divergence: China, Europe and the Making of the Modern World Economy, Pomeranz, K. (2000)
- The Bottom Billion: Why the poorest countries are failing and what can be done about it, Oxford University Press, Collier, P (2008)
- This Changes Everything: Capitalism vs. the Climate, Penguin. Klein, N (2015)
- No Logo, N Klein (1999)
- A Globalizing world? Culture, Economics, Politics, Held, D. (2004)
- Geographies of Globalization, Murray, W.E. (2006)
- Poverty and Development into the 21st Century, Allen, T. and Thomas, A. (2000)
- Making Development Geography, Lawson, V. (2007)
- Blood Diamonds: Tracing the Deadly Path of the World's Most Precious Stones, Campbell, G.
- Fugitive Denim, Rachel Louise Synder (2008)
- Globalization and the Environment: Capitalism, Ecology and Power, Peter Newell (2012)
- Remaking London: Decline and Regeneration in Urban Culture, Ben Campkin (2013)
- London, Edward Rutherford (1997)
- City Rebranding: Theory and Cases, Keith Dinnie (2010)
- Richter 10, Arthur C Clarke & Mike McQuay (1996)
- The Day the Island Exploded, Alexandra Pratt (2009)
- Volcano, James Hamilton (2012)
- Natural Disasters, David Alexander (1993)
- Krakatoa: The Day the World Exploded: August 27, 1883, Simon Winchester (2004)
- A Crack in the Edge of the World: The Great American Earthquake of 1906, Simon Winchester (2006)
- Earth – The Power of the Planet, Ian Stewart & John Lynch (2007)
- Tsunami, Tibballs, G. (Tectonics)
- There is no such thing as a Natural Disaster, Chester Hartman and Gregory D Squires
- Coasts
- Coast: The Journey Continues, Christopher Somerville (2006)
- The Beach Book: Science of the Shore, Carl Hobbs (2012)
- Coastal Flooding impacts and adaptation measures for Bangladesh, Saquib Ahmad Khan and Ali Hossain (2012)
- Coasts and Coastal Management, Hill, M.
- Hazards, Skinner, M. (Coasts/Tectonics)
- Hazards and Responses, Bishop, V. (Coasts/Tectonics)
- Carbon Cycle & Security
- The Day after Tomorrow, Whitley Strieber (2004)
- Gaia, a new look at life on Earth, James Lovelock (1979)
- The Revenge of Gaia, James Lovelock (2006)
- An Inconvenient Truth, Al Gore (2006)
- Six Degrees: Our Future on a Hotter Planet, Mark Lynas (2008)
- Heat: How We Can Stop the Planet Burning, George Monbiot (2007)

- The Skeptical Environmentalist, Bjorn Lomborg (2003)
- Cool it: The sceptical environmentalist's guide to global warming, Bjorn Lomborg (2009)
- Powerdown: Options and Actions for a Post Carbon World, Richard Heinberg (2004)
- Fixing Climate, Wallace Broecker and Robert Kunzig
- Water A Turbulent History, Stephen Halliday (2004)
- Rivers and Water Management, Nagle, G. (Water Cycle & Security)
- Some good Geography magazines are:
Geography Review, Go to: <http://www.philipallan.co.uk/geographyreview/index.htm>
Geographical, Go to: <http://www.geographical.co.uk/Home/index.html>

News websites include –

- www.bbc.co.uk
- <http://www.telegraph.co.uk>

You can also use websites like –

- <http://www.nationalgeographic.com/>
- <http://www.geographyalltheway.com/>
- <http://www.gatm.org.uk/>

History Reading List

- Best, Anthony, International History of the Twentieth Century and Beyond
- Fraser, A, The Six Wives of Henry VIII
- Griffins, Martin, International Relations: The Key Concepts
- Lacey, Robert, Great Tales from English History
- Paxman, Jeremy, Great Britain's Great War
- Carr, E.H, What is History? (A classic introduction to the subject of history. Topics include: historical objectivity, society and the individual, the nature of causation, and the possibility of progress – amongst other things)
- Evans, Richard, In Defence of History (A best selling defence of the historian's capacity to reach genuine insights about past events despite questions about history's purpose and if historians can ever re-tell the past)
- Cannadine, David, What is history now? (This a revision of Carr's book, considering the new developments in history bearing in mind developments in understanding – it considers, amongst other things: Gender History, Imperial history, religious history, etc.)
- Britain, 1625-1703 – Reading list
- Ackroyd, P, Rebellion: The History of England from James I to the Glorious Revolution (2015)
- Borman, Tracy, 'The Exiled King', BBC History Magazine
- Braddick, Mike, 'The levellers', BBC History Magazine
- Coward, B The Stuart Age (1980)
- Coward, B, A Companion to Stuart Britain (2008)
- Cust, R, Charles I, in History Today, (1995)
- Cust, Richard, 'Charles I', History Review (1995)
- Dougall, Alistair, 'Bad Sports', BBC History Magazine
- Elton, Matt, 'The explosive cocktail that fuelled the Great Fire of London', BBC History Magazine
- Fraser, A, Cromwell, Our Chief Of Men (1970)
- Harris, Tim, 'Has history been hard on Charles I?', BBC History Magazine
- Hobbes, T, Leviathan, (1651)

- Hutchinson, Hutchinson, 'Soldiers of the apocalypse', BBC History Magazine
- Mark Stoye, 'No Christmas Under Cromwell', BBC History Magazine
- Morrill, J, Stuart Britain: A Very Short Introduction, (2000)
- Mortimor, I, The Time Traveller's Guide to Restoration Britain: 1660 – 1700, (2018)
- Siochru, Michael, James Adamson and Blair Worden, 'Britain's Civil Wars: 15 Key Moments', BBC History Magazine
- Siochru, Michael, 'Cromwell: God's Executioner', BBC History Magazine
- Outhwaite, B, Inflation in Tudor and Early Stuart England (1969)
- Pincus, S, 1688: The First Modern Revolution (2009)
- Smith, D, Oliver Cromwell and Parliaments in History Review (2003)
- Smith, David, 'Oliver Cromwell and Parliaments', History Review (2003)
- Spurr, J, The Post-Reformation: Religion, Politics and Society in Britain, 1603-1714 (2006)
- Uglow, Jenny, 'The People's Prince – Charles II', BBC History Magazine
- Vallance, Edward, 'A not so bloodless revolution', BBC History Magazine
- Vallance, Edward, 'Digging for Britain', BBC History Magazine
- Acton, E., Rethinking the Russian Revolution (London, 1990)
- Anderson, P., 'Why did the Bolsheviks win the Russian Civil War?', History Review 43, September 2002. <http://www.historytoday.com/peter-anderson/why-didbolsheviks-win-russian-civil-war#sthash.6qcvtXr.dpuf>
- Bennett, N., 'Trotsky in government, 1917-24', 20th Century History Review (Nov, 2012), pp.22-24.
- Carr, E. H., The Bolshevik Revolution 1917-1923. Vol 2 (London, 1952)
- Culpin, C., 'The Russian Revolution. Interpretations of history', 20th Century History Review (April, 2012), pp.8-11.
- Darby, G., 'The October Revolution', History Review, 28 (September, 1997)
- <http://www.historytoday.com/graham-darby/october-revolution>
- Davis, J., 'Creating the Soviet State', Modern History Review (Feb, 2012), pp.26-29)
- Davis, J., 'Lenin in power. His strengths and weaknesses', 20th Century History Review (Jan, 2010), pp.6-8.
- Emmerson, C., 'Russia on the Eve of the First World War', History Today, 63:10 (October 2013)
- <http://www.historytoday.com/charles-emmerson/russia-eve-firstworld-war>
- Figes, O., A People's tragedy: The Russian Revolution 1891-1924 (London, 1996)
- Figes, O., Revolutionary Russia 1891-1991 (Pelican, 2014)
- Fitzpatrick, S., The Russian Revolution (Oxford, 2008)
- Footman, D., 'The Red Army and the Civil War in the East', History Today, 6:2 (February, 1956).
- <http://www.historytoday.com/david-footman/red-army-and-civilwar-east>
- Laver, J., Lenin. Liberator or Oppressor? (London, 1994)
- Lee, S.J., Lenin and Revolutionary Russia (London, 2003)
- Lockhart, R.B., 'The February Revolution of 1917', History Today, 41:2 (February, 1991) <http://www.historytoday.com/robert-bruce-lockhart/february-revolution1917>
- Lowe, N., Mastering Twentieth-Century Russian History (Palgrave Macmillan, 2002)
- Lynch, M., Reaction and revolution: Russia 1984-1924 (Access to History), third ed. (London, 2005)
- Mawdsley, E., 'Rewriting Russia's Revolution', History Today, 40:6 (6 June, 1990)
- <http://www.historytoday.com/evan-mawdsley/rewriting-russias-revolution>
- Mckean, R. B., Between the Revolutions: Russia 1905-1917 (The Historical Association, 1998)
- Mckean, R. B., The Russian Constitutional Monarchy, 1907-17 (Historical Association, 1977)
- Marples, D. R., Lenin's Revolution. Russia, 1917-1921 (Essex, 2000)
- Murphy, D., 'Russia in 1917', Modern History Review (Feb, 1997), pp.16-17.
- Pipes, R., A Concise History of the Russian Revolution (1995)

- Rabinowitch, A., *The Bolsheviks come to power: the revolution of 1917 in Petrograd* (2004)
- Read, C., 'Russia and the Eastern Front in 1914', *Modern History Review* (Feb, 2015), pp.24-27.
- Read, C., 'Russia's Provisional Government. A fresh look', *Modern History Review* (Feb, 2004), pp.8-11)
- Sandle, M., 'Lenin's loyal lieutenants. Zinoviev, Kamenev and Rykov', *20th Century History Review* (Nov, 2011), pp.18-21.
- Sandle, M., 'The Bukharin alternative?' *20th Century History Review* (April, 2011), pp.24-27.
- Silverman, D., 'The Soviet secret police under Lenin and Stalin', *Hindsight* (Jan, 2006), pp.14-17.
- Service, R., *Lenin, A Biography* (2002)
- Service, R., *The Russian Revolution 1900-1927* (2009)
- Service, R., *Trotsky: A Biography* (2010)
- Smith, S.A, *A Very Short Introduction to the Russian Revolution* (2002)
- Smith, S.A., 'Lenin: A Biography', *History Today*, 50:9 (September 2000)
- <http://www.historytoday.com/reviews/lenin-biography>
- Stalin, J., *The History of the Communist Party of the Soviet Union (Bolsheviks): Short Course* (1938)
- <https://www.marxists.org/reference/archive/stalin/works/1939/x01/index.htm>
- Swain, G., 'Reassessing Trotsky', *20th Century History Review* (Sept, 2007), pp.2-5.
- Swain, G., 'The role of Kerensky and the Provisional Government', *20th Century History Review* (April, 2009), pp.2-5.
- Tarr, R., 'Lenin in Power', *History Review*, 55 (September 2006)
- <http://www.historytoday.com/russel-tarr/lenin-power>
- Webb, J., 'Consolidating the October Revolution. Why did Bolshevism survive 1918?', *Modern History Review* (Feb, 2013), pp.10-13.
- Webb, J., 'War Communism, 1918-21', *20th Century History Review* (Sept, 2009), pp.2-5.
- Williams, B., 'The Russian Revolutions of 1917. Rethinking the Revolutions', *Modern History Review* (Nov, 1999) pp.8-11.
- Williams, B., *The Russian Revolution 1917-1921* (Oxford, 1995)
- Wood, A., 'Russia 1905: Dress Rehearsal for Revolution', *History Today*, 31:8 (August 1981) <http://www.historytoday.com/alan-wood/russia-1905-dress-rehearsalrevolution>
- Brogan, H, *The Penguin History of the USA* (1999)
- Silk, C and J., *Racism and Anti-Racism in American Popular Culture* (1990)
- Reynolds, D., *America, Empire of Liberty* (2009)
- Paterson, D., and Willoughby, D., *Civil Rights in the USA, 1863-1980*

Novels:

- Harriet Beecher Stowe, *Uncle Tom's Cabin* (available on Kindle for free)
- Mark Twain, *The Adventures of Huckleberry Finn*
- Margaret Mitchell, *Gone with the Wind*
- Harper Lee, *To Kill a Mockingbird*
- Harper Lee, *Go Set a Watchmen*
- Toni Morrison, *Beloved*
- Kathryn Stockett, *The Help*

Other Sources of Information

- BBC History Magazine
- History Today Magazine

IT Reading List

<https://www.chtips.com/computer-fundamentals/different-types-of-computersystem>

<https://www.lifewire.com/computer-hardware-2625895>

https://www.ictlounge.com/html/network_hardware.htm

<https://searchnetworking.techtarget.com/definition/protocol>

<https://techspirited.com/different-types-of-servers>

PE Reading List

- Inside Track Magazines <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/physicaleducation-2016.htm> | by Pearson/Edexcel
- Rise of Superman: Decoding the science of ultimate human performance by Steven Kotler
- Survival of the fittest: understanding peak physical performance by Mike Stroud
- The Sports Gene: Talent, Practice and the truth about Success by David Epstein
- Bounce: The myth of talent and the power of practice by Matthew Syed
- Black Box Thinking by Matthew Syed
- The Greatest: What sport teaches us about achieving success By Matthew Syed
- Natural Born Heroes : The lost Secrets of strength and Endurance by Christopher Mcdougall
- Born to Run: The Hidden tribe, the ultra-runners and the greatest race the world has never seen By Christopher Mcdougall
- The Chimp Paradox : The mind management programme to help you achieve success happiness and confidence. By Prof Steve Peters
- Winning! By Clive Woodward
- Feet in the clouds : A tale of Fell-running and obsession by Richard Askwith
- Mohammed Ali : Life and Times by Thomas Hauser
- Cycle of Lies : The fall of Lance Armstrong by Julia Macur
- Run, Swim, Throw, Cheat : The science behind drugs in sport by Chris Cooper
- Eddie Hapgood Football Ambassador by Eddie Hapgood
- Sports History : A practical guide by Prof Martin Polley
- Moving the goalposts by Prof Martin Polley
- The Psychology of Winners by Dr. Dennis Waitley
- Sport, Culture and the media: the unruly trinity by David Rowe
- Sports Culture by Ellis Cashmore
- The Changing Politics of Sport by Lincoln Allison
- The Champions Mind: How Great Athletes Think, Train and Thrive by Jim Afremow
- Gaming the World: How Sports Are Reshaping Global Politics and Culture by Andrei Markovits and Lars Rensmann
- Endure: Mind, Body and the Curiously Elastic Limits of Human Performance by Alex Hutchinson
- Chasing Excellence by Ben Bergeron
- Legacy by James Kerr
- Becoming a supple leopard by Kelly Starrett
- The Talent Lab by Owen Slot
- What doesn't kill us by Scott Carney
- Mo Farah - Autobiography
- THE Performance Cortex - How neuroscience is redefining athletic genius by Zach Schonbrun

Physics Reading List

- AQA Physics: A Level, Jim Breithaupt, Oxford Press (ISBN 978-0-19-835187-0).
- Copies to be bought through the school for £35
- Physics Review: magazine from Hodder Education.
- Physics: A very short introduction, Sidney Perkowitz published by Oxford (ISBN 9780198813941)
- “Brief history of time”- Stephen Hawking
- “Paradox”, Jim Al-Khalili
- “Why does $E = mc^2$ ”, “Brian Cox and Jeff Forshaw
- “Storm in a teacup: The physics of everyday life”, Helen Czerski
- (Advanced) “Surely you’re joking Mr Feynman?”, Richard Feynman
- Titanium physics podcast
- AQA Physics Course website: <https://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408>
- www.isaacphysics.org
- www.kerboodle.com
- www.advancingphysics.org
- www.physicsworld.com (news + podcasts)
- Hyperphysics <http://hyperphysics.phy-astr.gsu.edu/hbase/hframe.html>
- www.iop.org

Politics Reading List

- Politics Review (editions from April 2013 to present): A collection of articles written by expert politics teachers and that are relevant to the course that we study. Also contains a series of ‘how to’ guides to improve exam skills.
- Prechewed Politics: Articles can be found with key examples and case studies that are relevant to both the UK and US course of study. These also contain relevant links to exam questions and how they can be applied.
- Arford, Bernie, Politics: An introduction
- Heywood, Andrew, Politics
- Holsti, Kalevi, International Politics
- McNaughton, Neil, Success in Politics
- Nugent, Neill, The Government and Politics of the European Union
- Renwick, Alan, Basic Political Concepts
- Robertson, David, The Penguin Dictionary of Politics
- Budge, Ian, The new British Politics
- Clark, Alan, The Tories: Conservatives and the Nation State, 1922-1997
- Derbyshire, Ian, Politics in Britain from Callaghan to Thatcher
- Griffith, J. A., The Politics of the Judiciary
- Hennesy, Peter, Cabinet
- Hennesy, Peter, The Hidden Wiring
- Hennesy, Peter, Whitehall
- Hutton, Will, The State We’re In
- Jenkins, Roy, The Chancellors
- Jones, Bill, British Politics Today
- Kavanaugh, Dennis, The Major Effect
- Marr, Andrew, Ruling Britannia

- Marquand, David, The ideas that shaped post war Britain
- Morgan, Kenneth, The People's Peace: Britain since 1945
- Pimlott, Ben, Harold Wilson
- Pye, Keith, British Politics: Ideas and Concepts
- Shaw, Eric, The Labour Party since 1945
- Thatcher, Margaret, The Downing Street Years
- Ashbee, Edward, US Politics Today
- Bennett, Anthony, The American President's Cabin
- Bowles, Nigel, Government and Politics of the United States
- Campbell, Colin, The Bush Presidency: First Appraisals
- Davis, Kenneth, Don't Know Much About The American Presidents
- Dumbrell, John, American Foreign Policy: Carter to Clinton
- Hockman, Stanley, The Penguin Dictionary of Contemporary American History: 1945 to the present
- Hoff, Joan, Nixon Reconsidered
- Isaacson, Walter, Kissinger
- Jenkins, Roy, Truman
- Lasser, William, Perspectives on American Government
- Mervin, Donald, Ronald Reagan and the American Presidency
- Rae, Nicole, Governing America
- Shaw, Malcolm, Roosevelt to Reagan
- Walker, Martin, The President We Deserve
- DK, The Feminism Book
- DK, The Politics Book
- Haywood, Andrew, Political Ideologies
- Walters, Margaret, A very short introduction to feminism
- Freedman, Michael, A very short introduction to liberalism
- Newman, Michael, A very short introduction to socialism
- Squashed Philosophers (<http://sqapo.com/>)

Product Design Reading List

- Don't make me think! Revisited - Dan Krug
- The Design of everyday thing – Don Norman
- Product Design and Sustainability: Strategies, Tools, and Practice – Jane Penty
- 20th Century Design – Catherine McDermott
- The Industrial Design Reader – Carma Gorman

Psychology Reading List

- Opening Skinner's Box: Great Psychological Experiments of the Twentieth Century,
- Lauren Slater
- Influence: The Psychology of Persuasion, Robert Cialdini
- Men are from Mars, Women are from Venus, John Gray
- The Lucifer Effect, Phillip Zimbardo
- A General Introduction to Psychoanalysis, Sigmund Freud
- Reaching Down the Rabbit Hole: Extraordinary Journey into the Human Brain, Allan Ropper
- Case Studies in Psychology, Geoff Rolls
- The Selfish Gene, Richard Dawkins

- The Principles of Psychology, William James
- Man's Search for Meaning, Viktor Frankl
- Change Your Life in 7 Days, Paul McKenna
- The Man Who Mistook His Wife For a Hat, Oliver Sacks
- Cows, Pigs, Wars and Witches: The Riddle of Culture, Marvin Harris
- Games People Play, Eric Berne
- Brain Matters: Adventures of a Brain Surgeon, Katrina Firlik
- Influence: The Psychology of Persuasion, Robert Cialdini
- Reaching Down the Rabbit Hole: Extraordinary Journeys into the Human Brain, Allan Ropper
- Psychology Statistics for Dummies, Donncha Hanna
- Research Methods in Psychology for Dummies, Martin Dempster
- The Selfish Gene, Richard Dawkins
- Case Studies in Psychology, Geoff Rolls
- Cows, Pigs, Wars and Witches: The Riddle of Culture, Marvin Harris

Religion and Ethics Reading List

- General Books on Philosophy
- The Puzzle of Ethics by Peter Vardy
- Ethical Studies by Richard Dawkins
- Ethics Matters by Charlotte Vardy and Peter Vardy
- A very short introduction to Ethics by Simon Blackburn
- Teach Yourself Ethics by Mel Thompson
- Catechism of the Catholic Church by Geoffrey Chapman
- Situation Ethics – The New Morality by Joseph Fletcher
- Causing Death and Saving Lives (Penguin) by John Glover
- Practical Ethics by Peter Singer
- Business Ethics by Andrew Crane
- Utilitarianism by John Stuart Mill
- Sacred Congregation for the Doctrine of the Faith by The Catholic Church
- Ethics: Discovering Right and Wrong by Louis Pojman
- The Four Loves by C.S Lewis
- Physics (Oxford World's Classics) by Aristotle
- <http://www.ftse.com/products/downloads/F4G-Index-Inclusion-Rules.pdf>
- www.peped.org
- <http://plato.stanford.edu/entries/aquinas-moral-political/>

Philosophy of Religion Reading List

- The Puzzle of God by Peter Vardy
- The God Delusion by Richard Dawkins
- God Matters by Charlotte Vardy and Peter Vardy
- Philosophy A Graphic Guide by Dave Johnson and Judy Groves
- 50 Philosophy Ideas by Ben Dupre
- The autobiography of Saint Teresa by Saint Teresa
- Consciousness: an introduction by Susan Blackmore
- The Blind Watchmaker by Richard Dawkins
- Principles of Philosophy by Rene Descartes

- Idea of the Holy by Rudolf Otto
- An Introduction to Plato's Republic by Julia Annas
- The Concept of the Mind (Penguin) by Ryle Gilbert
- God, Freedom and Evil by Alvin Plantinga
- Intro to the Philosophy of Religion by Brian Davies
- The Question of God by Michael Palmer
- <http://plato.stanford.edu/entries/plato/>
- <http://plato.stanford.edu/entries/ancient-soul/>
- www.teachphilosophy101.org
- www.reddit.com/r/philosophy
- www.philosophybites.com
- <http://plato.stanford.edu/entries/plato/>

Christianity Reading List

- The Shack by William Young
- The Story of the Book by Terence Copley
- Christianity – A Very Short Introduction by Linda Woodhead
- Teach Yourself Christianity by John Young
- History of Christianity by Nick Page
- Confessions by Saint Augustine
- Catechism of the Catholic Church by Catholic Church
- Christian Theology by Alistair McGrath
- Institutes of the Christian Religion by John Calvin
- Shadow of the Galilean by Gerd Theissen
- City of God by St. Augustine
- A Theology, The Basics by Alistair McGrath
- SCM Study Guide to Ethics by Neil Messer
- Death and Eternal Life by John Hick
- <http://plato.stanford.edu/entries/aquinas-moral-political/>
- <http://www.ftse.com/products/downloads/F4G-Index-Inclusion-Rules.pdf>
- www.sacred-texts.com/chr/barmen.htm
- www.religioustolerance.org

Enrichment

ART/Photography

Are you a fan of nature? Have you got access to a smartphone or a digital camera?

To support Mental Health Awareness Week in May 2021, which is focusing on the theme Nature and the Environment, we have presented the Derby Moor Nature Photography competition to encourage you to spend more time outside in the coming month. Enjoying nature is an excellent mindfulness technique and capturing these moments helps to promote wellbeing.

What do I need to do?

All you have to do is get outdoors and look with fresh eyes at what is around you. Photos can be taken using your phone or digital camera.

There are four different categories to enter, and you can submit unlimited entries as we go through the month of June.

What could I win?

Your image featured in the Derby Moor Academy (newsletter/website/planner?)

Four competition categories

Category 1: Looking Closely

Many incredible sights can be very small or disguised in nature – for this category, we are looking for either an extreme close up or a hidden detail in your nature photograph.

Category 2: Wildlife

For this category we'd like to see photographs of wildlife in their natural habitat. See if you can capture an interesting animal behaviour in the wild (it could even be in your garden)!

Category 3: Plants

Sponsored by the Biology department

All plants count in this category, but our head of Biology has issued a specific challenge in his name – to take the best photo containing Moss or Liverworts! They may not appear photogenic on the surface, but many secrets can be found upon closer inspection...

Category 4: Tranquillity of Nature

For this category, we are looking for photos that demonstrate how nature promotes peace and well-being, showing serenity and calm in the natural world.

Cooking

1. Cook a meal inspired by a book – [The Little Library Café](#) has recipes that are linked to novels of the 19th and 20th century, from Dickens to du Maurier, from The Godfather to The Girl with the Dragon Tattoo. Try one, take photos (#filter!) and enjoy!
2. Design and make a three course meal for your family.
3. Design a menu of dishes that you could make out of the ingredients in your house....

Crest/STEM

[Here are some examples](#) of projects students can undertake if they have not done a Gold Crest Award and would like to put it on their CV. Here is a link that [helps you to choose the right project for you](#). Three specific module/projects that link to Biochemistry are [Antibiotic Resistance](#), [Feeding the World](#) and [Enzymes: Saving the World](#).

Creative Writing

Here are a series of activities/tasks that you can do to help kickstart, revitalise or pique your interest in writing creatively. I would love to see some of your efforts, especially as Covid conspired against the starting of the Creative Writing Workshop.

1. Summer Reading Project

As a minimum, read:

- one novel;
- or 5-6 short stories (assuming that short stories are usually 3,000-5,000 words long);
- or 8-10 poems (assuming that most poems are 1-1.5 pages in length);
- or one play (of a running time 2-3 hours);
- 4-5 creative non-fiction pieces (of length 2,000-5,000 words each)

Keep a reading diary. Where possible, annotate copies of your text(s). Produce a written response to the following points. These responses can be typed or handwritten, and you are not writing an essay.

- Text type(s)/genre(s); author; title; date of publication (where available)
- Brief summary of text(s) (in terms of plot or ideas/arguments)
- A personalised response, with reasons/explanations (how do you respond to the text(s) and why?)
- Direct quotes/examples to do with any 4 of the following 8 concepts/aspects:
 - Voice/perspective
 - Exploration of an idea
 - Use of language/structure
 - Setting
 - Implication/Explication
 - Genre (blurring generic boundaries; mixed genres)
 - Openings
 - Closings
- For each of the 4 concepts/aspects, explain what – good or bad – you find interesting about the example(s) you have chosen

For this project, no YA or children's fiction.

You may use the following online sources if you wish for fiction, non-fiction, and poetry (note that some journals are specific to one or two forms, but all three are covered in the range offered below):

- Short Fiction: <http://www.shortfictionjournal.co.uk/>
- Somesuch Stories: <http://somesuchstories.co/>
- 3:AM Magazine: <http://www.3ammagazine.com/3am/>
- Litro: <https://www.litro.co.uk/>
- Bookanista: <http://bookanista.com/>
- Poets.org: <https://www.poets.org/poetsorg/poems>
- Poets and Writers (writing tips): <https://www.pw.org/>

2. **Summer Writing Projects**

Challenge secondary students to write a story in just six words or get them to compile a list of objects for an imaginary cabinet of curiosity. These are just some ideas offered by the [Writers' Centre Norwich](#), a literature development agency based in England's only [UNESCO City of Literature](#). They have produced an easy-to-use [20-page activity pack](#) for the classroom, which introduces a range of genres and draws on a variety of writing stimuli including photographs and poems.

If students want to get to the heart of a character, ask them to address the audience as their favourite fictitious creations. Writing a monologue is the focus of this [key stage 4 resource](#) by the [Poetry Society](#). A [second resource](#) encourages students to create a piece of writing based on what they can – and can't – see out of an imaginary window. The aim is for students to make effective use of descriptive detail as they write short lines of poetry in response to a series of prompts. As a homework task, ask students to repeat the exercise while looking out of a real window.

Students doing creative writing at A-level need to work in a whole range of written forms and genres including creative non-fiction and web content. They should be prepared to share work-in-progress with others, responding to feedback and developing drafting and editing skills. They should also write regularly to deadlines and keep a journal of writing ideas. You'll find useful advice on approaching the first term of [teaching in this guide](#) by [AQA](#). You'll also find [additional ideas to support learning and teaching here](#).

For those who are eager to take creative writing even further, [this resource](#) offers useful information on how to set up a creative writing club.

Finally, remember to encourage young people to read as often and as widely as possible – this is one of the most effective ways to teach creative writing. With this in mind, be sure to set your students off on the [Summer Reading Challenge](#). You'll find lots of reading and writing activities in [this year's pack](#).

<https://www.tes.com/teaching-resource/creative-writing-ks5-6th-form-11930177>

<https://www.tes.com/teaching-resources/english-collection/creative-and-descriptive-writing>

<https://ccea.org.uk/learning-resources/creative-writing>

<https://www.utcmidiacityuk.org.uk/english/>

Power Challenge

Potential Power Challenge related activities...

<https://practicalaction.org/stem/>

<https://www.stem.org.uk/resources/community/collection/435360/renewable-energy>

MFL/new experiences

1. Start learning a new language by using Duolingo.
2. Watch a foreign language film or television series and review it. All 4 has an excellent selection of TV shows in their Walter Presents thread, as well as some interesting films like *Birds of Passage* (2018) about the Colombian marijuana trade (the same director's previous film *Embrace of the Serpent* is stunning) and *One Cut of the Dead* (funny horror/comedy from Japan); Kanopy, a free streaming service app if you have a library card, also has some great selections (I recommend the films *Toni Erdmann*, *The Age of Shadows*, *Wadjda*, *Ringu* (the OG J-horror film that brought long dark hair firmly into the tropes of Western horror films) or *Land of Mine* but I could go on); BBC iPlayer has one of the greatest Scandinavian dramas to date, *The Killing*, alongside other stunners like *The Bridge*, *Twin* and *The Last Wave*. Finally, some of the main streaming services have brilliant foreign content – Netflix has so much good stuff it's crazy (but start with the Spanish series *Money Heist!*), whilst Amazon has *Parasite* and *Train to Busan* (and its sequel *Peninsula*) amongst others.

University Survival Guide



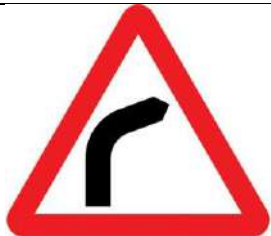

Contents:

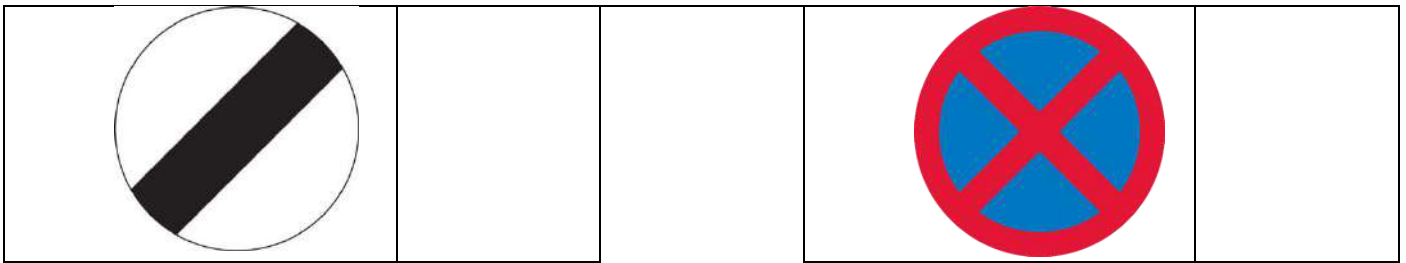
1. Cars
2. Personal Safety
3. Food Hygiene
4. Applications and CVs
5. Digital Footprint
6. Attitudes
7. Making money
8. Housing
9. Budgeting
10. Banking
11. Borrowing money
12. Licenses, Forms and Legal Documents.

Cars



Task 2: Write the meaning of each sign next to it.



Task 3: label the hazards in this picture for the driver of the car.



THE TEST

To drive a car in the UK you must be 17 years old, have a full driving licence and have no medical issues that prevent you from operating the car safely.

There are two portions to the test

- The theory test practices your knowledge of road safety, The Highway Code and hazard perception.
- The practical test is to show that you can operate the car safely and in-line with the rules of the road.

TAX AND INSURANCE

Tax

- You must tax and insure your car for you to drive it on the roads legally.
- Taxing your car can be done by going to <https://www.gov.uk/vehicle-tax>

Types of insurance

- Fully Comprehensive – you are covered for any accident, fire, theft or fault.
- 3rd Party – you are covered for damage you may do to another person's car.

Don't fancy a car?

You can operate a moped under 125cc after taking your Compulsory Basic Training (CBT) This can take as little as one day and lets your ride a moped with L Plates for two years.

Then you must pass the CBT again or take a bike test.

Careful Now: Personal Safety

Task 1: Brainstorm the things that can threaten your personal safety.



Task 2: True or false (put a T or an F next to the following statements) – Answers at the bottom of the next page.

1. The most common crime in Derby is Bicycle theft.
2. Crime rates are at their highest in December.
3. The rates of robbery are decreasing.
4. The most common victims of crime are the elderly.

TOP TIPS - When you are on a night out

- Where possible, don't walk around at night on your own.
- Try to stay in well-lit, crowded areas.
- Don't accept drinks from people you don't know.
- Don't leave your drink unattended.

Task 3: annotate around this image to show the dangers this woman may face to her personal safety.



Task 3: Digital Safety

Brainstorm the very many ways your personal safety could be in danger in the digital world.



- 1) F - It's actually anti-social behaviour
- 2) T
- 3) T
- 4) F - The most common victims of crime are young men.

DON'T EAT THAT! - Food Hygiene

Task 1: Consider the kitchen below. Label all the areas that could be hazards to hygiene and explain why.



Task 2:

Which three of the foods below are the highest risk in terms of giving you food poisoning? Answers at the bottom of the next page.



Task 3: You have entered a kitchen and need to prepare a Chicken salad sandwich. Which board would you use (you need 3). Can you work out the purpose of the other boards?



Fact 1: More than 200 diseases are spread through food

1 in 10 people fall ill every year from eating contaminated food, and 420 000 people die each year as a result. Children under 5 years of age are at particularly high risk, with some 125 000 young children dying from foodborne diseases every year. Proper food preparation can prevent most foodborne diseases.

Fact 2: Contaminated food can cause long-term health problems

The most common symptoms of foodborne disease are stomach pains, vomiting and diarrhoea. Food contaminated with heavy metals or with naturally occurring toxins can also cause long-term health problems including cancer and neurological disorders.

Fact 3: Foodborne diseases affect vulnerable people harder than other groups

Infections caused by contaminated food have a much higher impact on populations with poor or fragile health status and can easily lead to serious illness and death. For infants, pregnant women, the sick and the elderly, the consequences of foodborne disease are usually more severe and may be fatal.

TASK 2

5) Bean sprouts - very difficult to clean and have been responsible for E-Coli outbreaks.
 6) Leafy Greens - Can harbour small insects and difficult to clean.
 7) Rice - Uncooked rice can contain spores of Bacillus cereus. If rice is left standing at room temperature, the spores can grow into bacteria. The longer cooked rice is left at room temperature, the more likely it is that the bacteria or toxins could make the rice unsafe to eat.

- Red - Raw meat
- Blue - Raw fish
- Yellow - Cooked Meat
- White - Bread, baked goods and dairy
- Green - Salad and Fruit
- Brown - Vegetables

Finding work – Applications and CVs

CV stands for Curriculum Vitae, It is Latin for 'Path of Life'. It is an easy document to create and update throughout your life to provide potential employers with a summary of your success and skills.

Task 1: Brainstorm all the information that you think needs to be on your CV

CV Information

Task 2: Look at the example CVs on the next page. List the good practice and the things that are missing

Peter Garlic	Good Practice	Bad Practice/Missing Things
Fiona Jenkins	Good Practice	Bad Practice/Missing Things

Curriculum Vitae

PETER GARLIC :: 25 Lemon Sq, E1 W2QS LONDON :: 07766678944 :: petergarlic@gmail.com

marital status: single
date of birth: 5th December 1983
sex: male
nationality: British

peter
garlic



>> Education

Sep 2001 **The University of Birmingham, Birmingham**
-present BA History and Social Science. Predicted grade 2.1

Courses included: British and European Modern History, History of Wars,
Economic Geography, Social Psychology, Philosophy

2002 A semester abroad at the University zu Koeln within the framework of
Erasmus-Socrates Programme

Sep 1999 **Eastfield School, Northampton**
-Jun 1 992 A-levels: History (A)
English Literature (B)

Geography (B)
Spanish (A)

General Studies (B)

GCSE:
eleven courses, including: History (A), English Literature (B),
Spanish (A), Geography (B), IT (B), Art (B)

>> Work Experience

July-August 2002 **Spring Insurance, Brighton**
Helpline advisor

Summer vacation placement in a marine insurance company call centre. The main responsibility was answering the customer calls and handling their claims. Scope of work included also liaising with experts and providing exhaustive information for clients. The job greatly improved my communication skills, helped to learn conducting several tasks simultaneously and provided a very good understanding of the insurance business.

Fioma Jenkins

13 Valley Lane

Dundee

DD3 7UH

Tel: (01382) 1234567

fof@foe@mail.com



Personal Details:

Marital Status: Single

Children: None

Health: Very good

Nationality: British

Education:

1993 – 2000

Highgate Primary School, Dundee

2000 – 2005

Balgay High School, Dundee
Achieved 3 Highers and 8 Standard Grades

2005 – Present

Tayside College, Dundee
Currently studying to achieve HNC Retail Management

Work History:

Retail Assistant, Kensington Clothing, Dundee

Duties: Worked part time in a clothes shop.

2002 - 2005

Assistant Manager, Streetwise Fashions, Perth

Duties: Assisting in the running of a busy high street clothes shop.

2005 - Present

Hobbies / Interests:

I enjoy watching TV, playing games on my computer and going out with my friends.

Additional Information:

Fluent in French and Spanish

Driving Licence (6 points)

References:

Mrs Stewart
Tayside College
Dundee
DD8 7PL

Mr Jenkins
13 Valley Lane
Dundee
DD3 7UH

Task 3: Interview attire – label these gentlemen with everything that is right or wrong with their outfit choice for a job interview.



Most Common Interview Mistakes

- Dressing inappropriately.
- Being late.
- Using your phone during the interview.
- Not knowing anything about the company.
- Not paying attention to the interviewer.
- Badmouthing past employers.
- Being unprepared to answer questions.

Leaving Traces – Digital Footprints

Task 1: In these footprints write the websites and apps you have used in the last 24 hours.



Who's watching you?

These days we are encouraged to add lots of information about ourselves onto the internet...

Photos, art, poetry, videos, blogs, personal profiles ... there are lots of opportunities to be creative and develop good skills. Aside from the fun stuff, always remember that the internet is an open environment. Personal information is routinely collected and kept for years and years by companies wanting to sell you stuff and viewed by individuals looking for information about you.

Lots of universities and employers now use the internet to check up on you!

So, keep safe and don't put too much information about yourself online and focus on doing positive things. It would be rubbish if you missed out on something because of bad content you posted online.

Case Study: Paris Brown

The UK's first youth police and crime commissioner, Paris Brown, resigned from her post following criticism of messages she posted on Twitter.

The 17-year-old quit in the interests of everyone concerned, in particular the young people of Kent. Police investigated her over tweets she posted between the ages of 14 and 16 which could be considered racist and anti-gay.



Task 2: You're the employer!

Scenario: Imagine that you are an employer doing some background research into a potential new employee. Complete the table below to show what you would like to see and not like to see on a variety of different platforms.

Twitter		Instagram	
Would like to see	Wouldn't like to see	Would like to see	Wouldn't like to see
LinkedIn		Facebook	
Would like to see	Wouldn't like to see	Would like to see	Wouldn't like to see

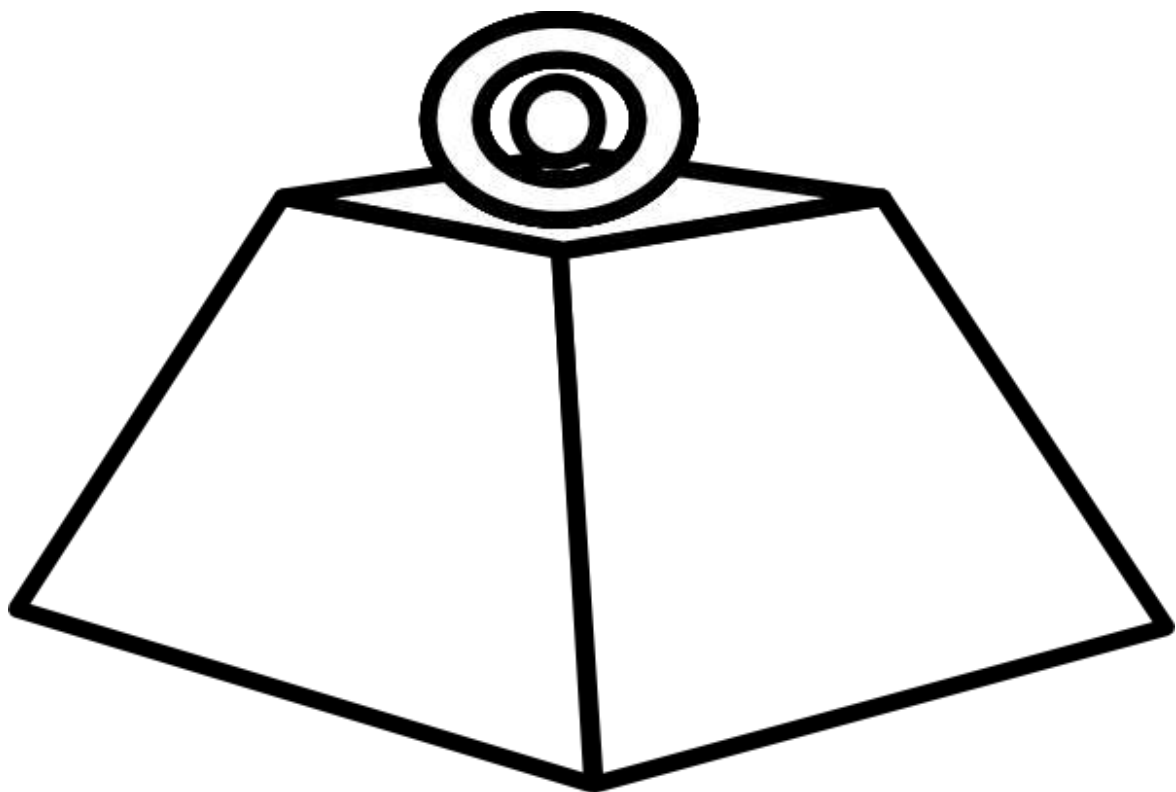
Lesson 6

Attitudes for Adults

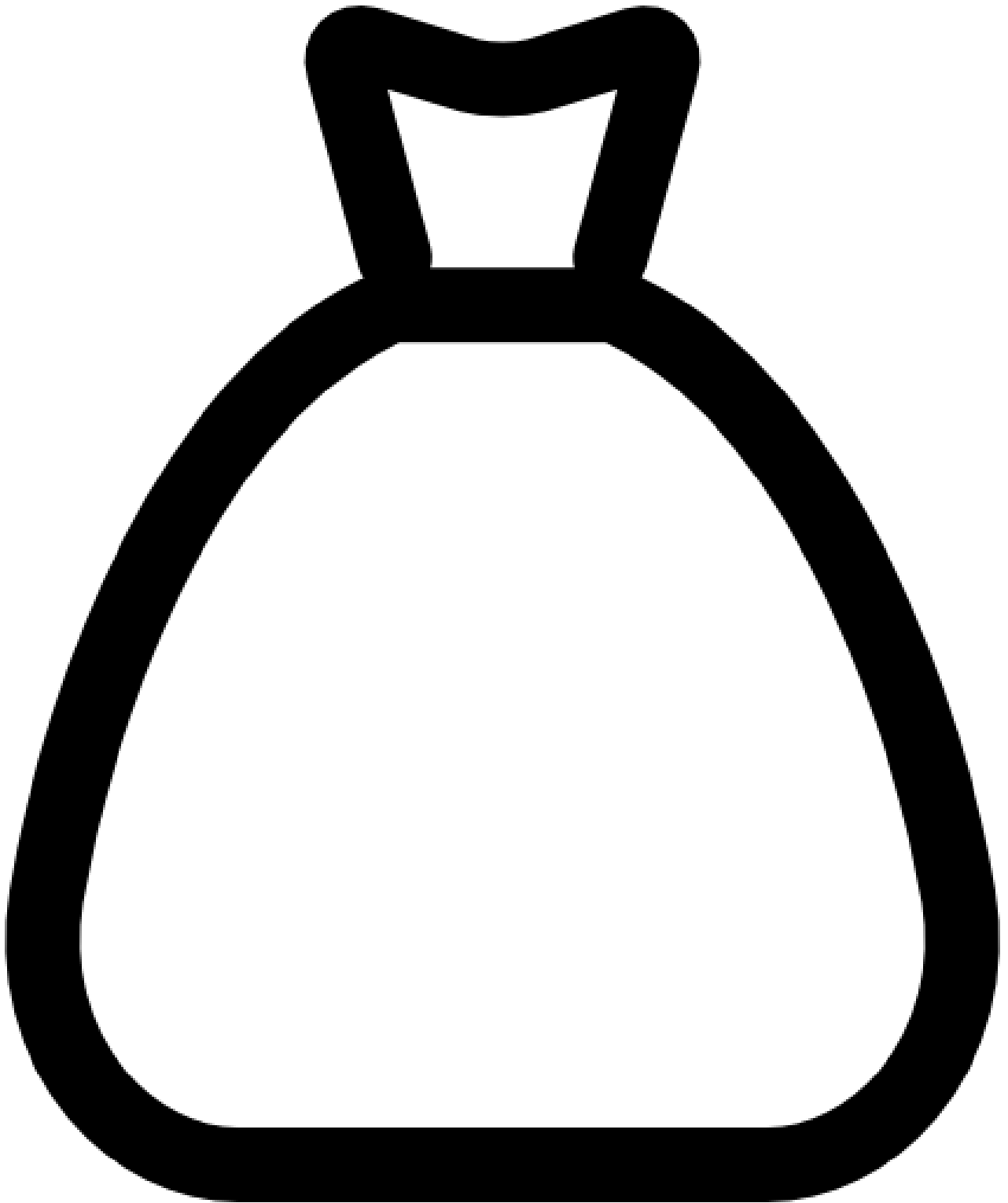
Task 1: Fill this brain with all the things that you had to manage as a current Y13 student.



Task 2: getting 'weighed down' with our lives is very possible and can cause us a great deal of mental strain. Fill this weight with potential and hypothetical issues that could cause strain to all the parts of your life listed in the brain listed above.



Task 3: Attributes – there are certain personal qualities that you need to master in order to function in the world with other grown-ups around you. Discuss what these may be and use them to fill up with sack below.



Task 4: around the outside, list any personal qualities that people should 'ditch' in order to become more effective adults.

Useful websites:

Learning to drive

<http://www.drivingtesttips.biz>

Looking after your car

<http://www.samarins.com/maintenance/simple.html>

<http://www.carbibles.com/maintenancetips.html>

Personal Safety

<https://crimestoppers-uk.org/keeping-safe/personal-safety/>

Food Hygiene

<https://www.bupa.co.uk/health-information/directory/f/food-hygiene>

<https://www.nhs.uk/Livewell/homehygiene/Pages/Homehygienehub.aspx>

Finding a job

www.plotr.co.uk

<https://www.job-hunt.org/>

www.monster.co.uk/career-advice/planning-a-job-search/looking-for-a-job

Job interviews

<https://www.thebalance.com/top-job-interview-tips-2061331>

<https://www.myworldofwork.co.uk/getting-job/interviews>

Lesson 1

Making Money: Pay slips and what they tell you

Learning Intention: to understand the following:

- Tax
- National Insurance
- Pensions
- Students loans
- Net and gross
- Minimum wage

Task 1: Look at the example pay slip below:

Name: Smith, Jo		Date: January 2017		
Employee Number: 8973				
National Insurance Number: JJ561234A				
Tax code: 604L				
Incoming:		Outgoing:		
Basic Salary	£1300	Student loan	£31.00	
Overtime:		Tax	£176.00	
Hours @ £5	15	£75	National insurance contributions:	£123.00
Hours @ 7.50	40	£300	Pension:	£65.00
Gross Pay: £1675		Total deductions: £395.00		
Net Pay: £1280.00				

Find the information from the slip and note it down in the table below.

Gross pay		Tax code		Pension £	
Hourly Rate		National Insurance £		Net Pay	

Task 2: What's what? Match up the item with their definitions (colour or connect)

Net pay	Money set aside for when you retire so that you will still have an income.
Gross Pay	The total you have earned without any deductions.
Pension	Money paid to pay for state pensions and to provide money for benefits in case of illness or unemployment.
National insurance	A cut of your earnings taken by the government. Used to run services like schools, councils and emergency services.
Tax	The total you take home after all the deductions.

KEY INFORMATION -

You pay **National Insurance** if you earn more than £162 a week.

You pay is **12% of your earnings**

National insurance is charged at 2% at above £962 a week.

Those with income up to **£50,001** are basic-rate **Taxpayers** and **pay tax at 20%**

Everyone is given a personal allowance of £12,500 that they pay no tax on.

So this gives the basic-rate tax payers the ability to earn £50,000 before moving up to the next tax rate.

Example:

Javen earns £30,000 per year.

He pays 20% tax on £17,500 (what comes after the £12,500)

20% of £17,500 = £3500 tax paid per year

Task 3: You do the maths

Annual Income of £25,000	How much Tax?
Weekly wage of £500	How much National Insurance?
A monthly (4 week) wage of £1400	How much National Insurance?

Task 4: An imaginary budget.

Can you plan how you would spend the £1280.00 /month on the payslip shown?

Make your notes below.

Lesson 2

House and home: housing options and how to pay for them

Learning Intention: to understand the following:

- Private Renting
- Home ownership
- Social housing
- Guarantors

Task 1: Complete the definitions of the following types of housing.

Type of housing	Definitions
Private renting	
Social housing	
Home owner with mortgage	

Task 2: Discuss and brainstorm the issues/factors that might affect RENTING a property

Guarantors – sometimes landlords might want a back-up in case you can't pay the rent. This is called a guarantor and they are liable for, anything you don't pay!



Task 3: Discuss and brainstorm issues surrounding mortgage/home ownership.



Key information

Mortgages come in two types:

- Repayment allows you to pay off the loan and the interest
- Interest only is a lower cost but leaves a big lump sum needed to purchase the house.
- Normally you need 10% of the cost of the house in cash to be able to get the mortgage for the rest. (some 5% deposits are available for people buying their first house)

Private Renting;

- Most rented properties require a deposit of 1-2months rent which is refunded at the end of your tenancy (with any costs for damage taken out)
- Private landlords must give 24 hours notice before inspecting the property.
- Many private rentals do not allow pets.
- You cannot make changed to the property without the landlords consent (even if you are improving it).

Social housing:

- Often provided based on the needs of tenants.
- Those who are vulnerable or have children will be a priority.
- You could be moved to another area if there are no properties available where you are.

Lesson 3

Money Matters: How to budget effectively

Learning Intention: to understand the following:

- Expenses and how to manage them.

Task 1: Brainstorm any costs/expenses you can imagine an adult has each month.



Task 2: Set out an ideal lifestyle for yourself in the boxes below. (At this point money is no object but try to be realistic!)

My Ideal Lifestyle

Type of job	
Type of home	
Type of car	
Ideal holiday	
Kind of social life	
Extras e.g. pets	

Task 3: Plot out a real life scenario

CONGRATULATIONS
 You have grown up!
 Your job is now **TEACHER** and you have been doing this for 3 years.
 Your annual salary is £26,200
 After Tax, Insurance, Pension and Student Loans you take home £20,000 per year.

Select the items below to see the kind of life you could really have.
YOU CANNOT GO OVER BUDGET.

Housing: including all bills

Rent Smart 1 bed flat - No garden City centre - £500/month £6000/year	Rent 2 bed terrace With Garden - £600/month £7200/year	Buy 4 bed house. Large garden. Drive and garage - £700/month £8400/year
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Transport: Inc. Petrol, insurance and vehicles.

Small city car £2000/year	Sports car £3500/year	Moped £600/year	Annual bus pass £400/year
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Food Shopping:

Home cooked and healthy £120/month £1440/year	Tasty and takeaways £250/month £3000/year	Sensible with the odd treat! £150/month £1800/year
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Clothing and appearance: clothes, shoes, makeup and hair

Primani £70/month £840/year	Boutique chic £120/month £1440/year	Armani £250/month £3000/year
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Activities and social life:

<u>Party central</u> Out every weekend. £3000/year	<u>Jet set</u> Lots of trips away! Beaches, cities etc. £5000/year	<u>Coffee and cakes</u> Afternoons with friends £850/year	<u>Sporty</u> Sky dives, paintball, climbing etc. £1750/year	<u>Cinema and sights</u> Weekly trips for entertainment £1200/year
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Extras: pick as many as you like for the year.

Pet dog £1000/year	Football season ticket £600/year	Smoking £1500/year	Summer music festival £500	Gym membership £200/year	New York holiday £2500
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Total yearly cost:

Savings in the bank:

Lesson 4

Keeping money: Banking options

Learning Intention: to understand the following:

- Bank account types
 - ISA
 - Current
 - Savings
- Paying for things

Task 1: Brainstorm all the ways we can pay for items and services.



Task 2: Accounts at the bank – link up the type of account/banking term to the definition.

Current Account	When you have spent more money than you have in your account. This facility can be useful in emergencies but you can be charged for it. Students can get a free one on some accounts.
Savings Account	A way to save larger amounts without paying tax on the interest earned. Normally at a maximum of around £15,000.
ISA Instant Saver Account	A day-to-day account. You can get your wages paid into this and use a debit card to pay for transactions with the money in this account.
Overdraft	These accounts give you a good amount of interest but are not for every day spending.

Task 3: In your own words, explain the payment methods below. Consider carefully their benefits, difficulties and/or any dangers associated with them

Method	Description	Benefits, difficulties and dangers
Cash		
Debit Card		
Credit Card		

Contactless		
Bank Transfer		
Direct Debit		

Give me credit for this - Borrowing Money

Learning Intention: to understand the following:

- Mortgages
- Bank loans
- Student loans
- Payday (short term) Loans
- Finance

Task 1: Brainstorm all the sources of money that you can think of.



Task 2: Match the type of borrowing to its definition.

Mortgage	Paying for an item like a sofa, computer or car in monthly instalments. The company will add interest so in the long run it will cost more.
Bank Loan	Money given to pay for studying and living at university. You only start to pay this back when you earn more than £21,000. It does charge interest.
Student Loan	Money borrowed to buy property. Requires a deposit of at least 5% or total value.
Payday Loan	Money borrowed for a variety of reasons including home improvement and buying cars. Charges interest.
Finance	A short term loan in small amounts. Charges VERY HIGH interest and can cost a lot to repay.

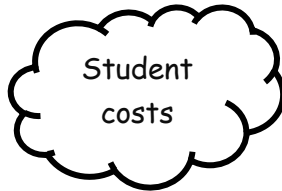
KEY INFORMATION

Short term loans have very high interest rates.

Lending Stream currently charge interest at **1325%** annual percentage rate.

Finance, mortgages and loans are the kind of things that give you a Credit Score. If you miss payments then your score will go down. This could affect being credit in the future.

Task 3: Student loans – brainstorm the costs that an average university student will have to pay NOT INCLUDING TUTION FEES.



Great News! If you are a student and living in a household full of full time students you don't have to pay council tax! You should make sure you're exempt by going to <http://www.gov.uk>

Task 4: Weighing up the issues

CONGRATULATIONS
*You have magically become an adult! You are 25 years old, work full time as an administrator.
You rent a flat on your own and have an active social life.
You have recently decided to get a car to make your trip to work easier.*

Make notes to show the pros and cons of different ways of affording the

Saving up		Finance		Taking a second job	
Pros	Cons	Pros	Cons	Pros	Cons

Lesson 6

Paperwork Party: Licenses, Forms and Legal Documents

Learning Intention: To investigate the forms of paperwork you may encounter as an adult.

Task 1: Brainstorm

Come up with all the licences and official paperwork you might come into contact with as an adult.

Paperwork and Licenses

Where do I find all these documents?

Good news- many of these documents and licenses can be applied for online.

Ones regarding your income such as the P45 and P60 will come from your employer or if you are self-employed, from the tax office.

Alternatively the Post Office often keeps a stock of important paperwork related to the government. In the case of documents such as Passports, they also offer a 'Check and Send' service so that your documents can be proof read before going off to the relevant departments.

Task 2: Match up these important document to their descriptions.

You are very likely to come across these in your adult life.

P45	A notice that confirms your vehicle is not being driven (it is 'Off Road') and therefore you do not need to pay road tax for it. You must either tax a car or get this form.
P60	This is a document that allows you access to foreign countries outside of the EU, you often have to apply before traveling so that the destination country can make sure you are a suitable person to travel there.
SORN	A card that provides health insurance while traveling in Europe. It will entitle you to medical care without a bill to pay. It is still a good idea to have additional travel insurance on any European trips.
Deed Poll	A statement of earnings and tax/insurances paid by you that is given when you leave one place of employment to go to another. You need to keep this to pass on to your next employer.
EHIC	The document used to legally change your name. There are many ways to create this document, but you can then use your official notification to update organisations like your bank, employer and the DVLA.
Visa	This very important document, also known as the log book declares the registered keeper of a vehicle- this is the person responsible for taxing the car. You must update your V5C document if you change your name, if you make certain modifications to your car, if you sell the vehicle on or you change where you live.
V5C	A statement of earnings and tax/insurances paid by you that is given at the end of each financial year for your records. Keep it safe.

Task 3: Identify the paperwork

Read the scenario below and work out which documents may be needed by the adult in question!

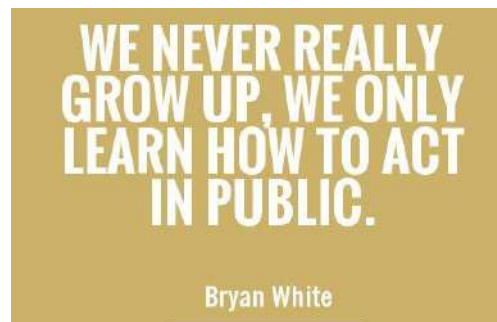
Manjot has decided to go and work in Australia for one year. He currently lives with his parents so has no house to worry about, and will be leaving his car in the family garage. He has chosen to quit his current job and has decided to find a new job in England after his year abroad.

The paperwork Manjot should get/will need:



Congratulations – You have completed your short course in adulting!

But remember...



Useful websites:

Housing

<http://www.dhadvice.org/>

<http://www.derby.gov.uk/housing/housing-advice/information-and-advice/>

<http://www.themix.org.uk/housing>

Financial support/Managing money

<http://www.themix.org.uk/money>

<https://www.moneyadvice.service.org.uk>

<http://www.moneyadvice.trust.org>

<https://www.stepchange.org>

Finding a job

www.plotr.co.uk

<https://www.job-hunt.org/>

www.monster.co.uk/career-advice/planning-a-job-search/looking-for-a-job

Documents

<https://www.gov.uk/browse/abroad/passports>

<https://www.gov.uk/government/organisations/driver-and-vehicle-licensing-agency>

<https://www.gov.uk/european-health-insurance-card>

<https://www.gov.uk/change-name-deed-poll>

Final Notes

Good Luck Year 13; Hope you have found this booklet useful.