

Pupil premium, recovery and School-Led tutor strategy statement (2021-2022)

School overview

Metric	Data
School name	Derby Moor Spencer Academy
Pupils in school	1414 (Y7-11)
Proportion of disadvantaged pupils	33.4% (y7-11)
Pupil premium allocation this academic year	£406,830
Recovery premium allocation this academic year	£61,915
School-Led tutoring premium	£51,841
Academic year or years covered by statement	2021-2022
Publish date	29 th November 2021
Review date	1 st September 2022
Statement authorised by	Scott Doyle
Pupil premium lead	Cathy Bhundia
Governor lead	Paula Merchant

Disadvantaged pupil performance overview for last academic year (2021)

Progress 8	+0.08*
Ebacc entry	43.2
Attainment 8	45.8
Percentage of Grade 5+ in English and maths	36.4

* Data from FFT aspire

Strategy aims for disadvantaged pupils- pupil premium

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	September 2022
Attainment 8	Achieve national average for attainment	September 2022
Percentage of Grade 5+ in English and maths	Achieve national average for attainment	September 2022
Percentage of Grade 4+ in English and maths	Achieve national average for attainment	September 2022
Ebacc entry	Better than national average EBacc Entry for all pupils	September 2022

Strategy aims for impact of school-Led tutor program

Aim	Target	Target date
Year 10 participants in Maths are on track to make expected progress	100% make progress from each internal assessment point.	July 2022
Contributes to Year 10 Maths attainment reaching 4+	72%	September 2023
Contributes to Year 10 Maths attainment reaching 5+	55%	September 2023
Contributes to Year 10 Maths attainment reaching 7+	19%	September 2023

Strategy aims for impact of recovery premium

Aim	Target	Target date
Year 7 students are on track to make expected levels of progress in maths	There is no significant progress gap between subgroups of students	September 2022
Year 7 students are on track to make expected levels of progress in English	There is no significant progress gap between subgroups of students	September 2022
Year 7 chronological reading age increases over the year	75% are on track to meet national expectations, 25% have made progress since the start of the year	September 2022
Year 8 chronological reading age increases over the year	75% are on track to meet national expectations, 25% have made progress since the start of the year	September 2022
Year 9 chronological reading age increases of the year	75% are on track to meet national expectations, 25% have made progress since the start of the year	September 2022
Attainment 8 for Year 11	4.8	September 2022
Percentage of Grade 7+ in English and maths Year 11	15%	September 2022
Percentage of Grade 5+ in English and maths Year 11	55%	September 2022
Percentage of Grade 4+ in English and maths Year 11	72%	September 2022

Teaching priorities for current academic year- Pupil Premium

Measure	Activity
Priority 1	Targeted Raising Aspirations programs (The brilliant club, focus groups of WBR and Pakistani for progress leaders – Careers, 1 day additional IAG)
Priority 2	Expand extracurricular opportunities to take part in a wider variety of cultural experiences to support education
Barriers to learning these priorities address	Low aspiration and attainment upon entry, lack of cultural capital to access challenging and contextual content on new specifications.
Projected spending	£173,000

Targeted academic support for current academic year- Pupil Premium

Measure	Activity
Priority 1	On and off site alternative curriculum support (AP, 1 day vocational courses, inclusion hub manager, HLTA)
Priority 2	T&L strategies of staff developed through CPD (SEND/challenge for main scale staff and time to implement) to provide appropriate challenge and support for PP students
Barriers to learning these priorities address	Less well developed attitude to learning leading to greater instances of low level disruption, behaviour escalation and FEX
Projected spending	£169,600

Wider strategies for current academic year- Pupil Premium

Measure	Activity
Priority 1	Progress leaders to facilitate homework support club, with resources (inc 20 computers) to support independent learning and completion of homework
Priority 2	Wrap around support for families who don't meet social care/CAHMS threshold for support (PT YOT worker, TT social worker, PT CBT therapist, PT school counsellor) and administrator to co-ordinate
Barriers to learning these priorities address	Students not arriving ready to learn (equipment/uniform/homework /emotional wellbeing/breakfast)
Projected spending	£218,900

Monitoring and implementation- Pupil Premium

Area	Challenge	Mitigating action
Teaching	Students engagement with extracurricular opportunities	Diamond club promotion with parents and students and reduce stigma
Targeted support	Consistent implementation by all staff of T& L strategies	Implementation time in timetable, quality assurance procedures, RADY project
Wider strategies	Getting student to 'buy into' the support offered	Targeted conversations with students and families by progress leaders and year managers

Review: last year's aims and outcomes- Pupil Premium

Aim	Outcome
Positive Progress 8 figure	Work ongoing. No progress figures released for the year as exams cancelled due to Covid/ Last external exams in 2019 showed PP as having a positive P8 figure
Achieve national average for attainment for disadvantaged pupils (Attainment 8)	Work ongoing, our PP attainment 8 figure in 2021 was 45.80 and nationally was 50.09 in 2019 (last data available for comparison)
Achieve average English and maths 5+ scores in line with non-disadvantaged nationally	Work ongoing, 36.4% of PP students at DMA in 2021 attained this measure while national average in 2019 was 50%
Attendance to be better than for disadvantaged students nationally	Absence and PA below National levels in 2019 for disadvantaged students, aiming to match attendance and PA for all students nationally when data is released.

Recovery Premium strategies for current academic year

Measure	Activity
Priority 1	Year 10/11 to achieve grade 4 in English, Maths and Sci, Bought in after school on line tutoring in Maths (Connect education program) for 91 students (30%)
Priority 2	KS3 students to meet expected levels in literacy, numeracy
Barriers to learning these priorities address	Availability of quality tutors from SLTP Student/parent engagement
Projected spending	£61,915

School-Led tutoring program strategies for current academic year

Measure	Activity
Priority 1	Bought in after school on line tutoring in Maths (Connect education program) for 91 students (70%)
Barriers to learning these priorities address	Availability of quality tutors from SLTP
Projected spending	£51,840

Monitoring and implementation- Recovery and School-Led tutor

Area	Challenge	Mitigating action
Recovery premium	Student/parent engagement	Fish and chip nights Delivered by DMSA staff to maximise benefit of existing good relationships
School-Led Tutoring	Availability of quality tutors from SLTP	Effective deployment of ICT facilities and staff to support their use Transportation for students for whom this is a barrier to attendance