



Year 10: Our curriculum intent is: The Health and Social Care curriculum provides each student the opportunity to develop a wide variety of Health and Social Care skills and qualities both in a classroom and placement setting. Students work on essential concepts and skills for Health and Social Care practitioners to build a foundation for more advanced topics as they progress.

Health and Social Care is not delivered at KS3, Students are guided down appropriate pathways at KS4 studying BTEC Tech Awards at KS4.

Students are able to engage further in their learning by attending a variety of volunteering opportunities both within Derby Moor and by using linked made with the Royal Derby hospital and local care providers. The Health and Social Care department actively looks to forge new links with established and newer Health and Social Care providers within the local area (and where appropriate wider areas). Health and Social Care allows students the opportunity to explore a wide range of careers in an area that is constantly expanding, the industry is one of the biggest growth sectors in the country. This along with the prior experience of the Health and Social Care teaching staff supports students to consider their future pathways. Health and Social Care staff offer detailed and supportive careers advice within the Health and Social Care sectors using industry experience along with HE teaching experience to guide students on appropriate pathways.

Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic (brief description)	Human Lifespan development	Human Lifespan development	Human Lifespan development	Human Lifespan development/Care Values	Care Values	Care Values (WEX)
Subject Specific Skills	Communication & SPAG Evaluation Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Spoken Language Time Keeping Organisation	Communication & SPAG Interview skills Interpersonal interaction skills Compare & Contrast Reflection, Evaluation Justification, Time Keeping, Organisation	Communication & SPAG Interview skills Interpersonal interaction skills Compare & Contrast Reflection, Evaluation, Justification, Time Keeping Organisation
Previous Links	In KS4 students will study Level 2 BTEC TECH Award in Health and Social Care . Units and content from this qualification lead directly in to the KS5 Level 3 BTEC National in Health and Social Care curriculum taught at KS5 at Derby Moor.					
Cross-curricular Skills	English – Report writing Science – conception Psychology – Developmental theories Maths – age ranges	English – Report writing Science – conception Psychology – Developmental theories Maths – age ranges	English – Report writing Science – conception Psychology – Developmental theories Maths – age ranges	English – Report writing Science – conception Psychology – Developmental theories Maths – age ranges	English – Report writing Science –conception Psychology – Developmental theories Maths – age ranges	English – Report writing Science –conception Psychology – Developmental theories Maths – age ranges

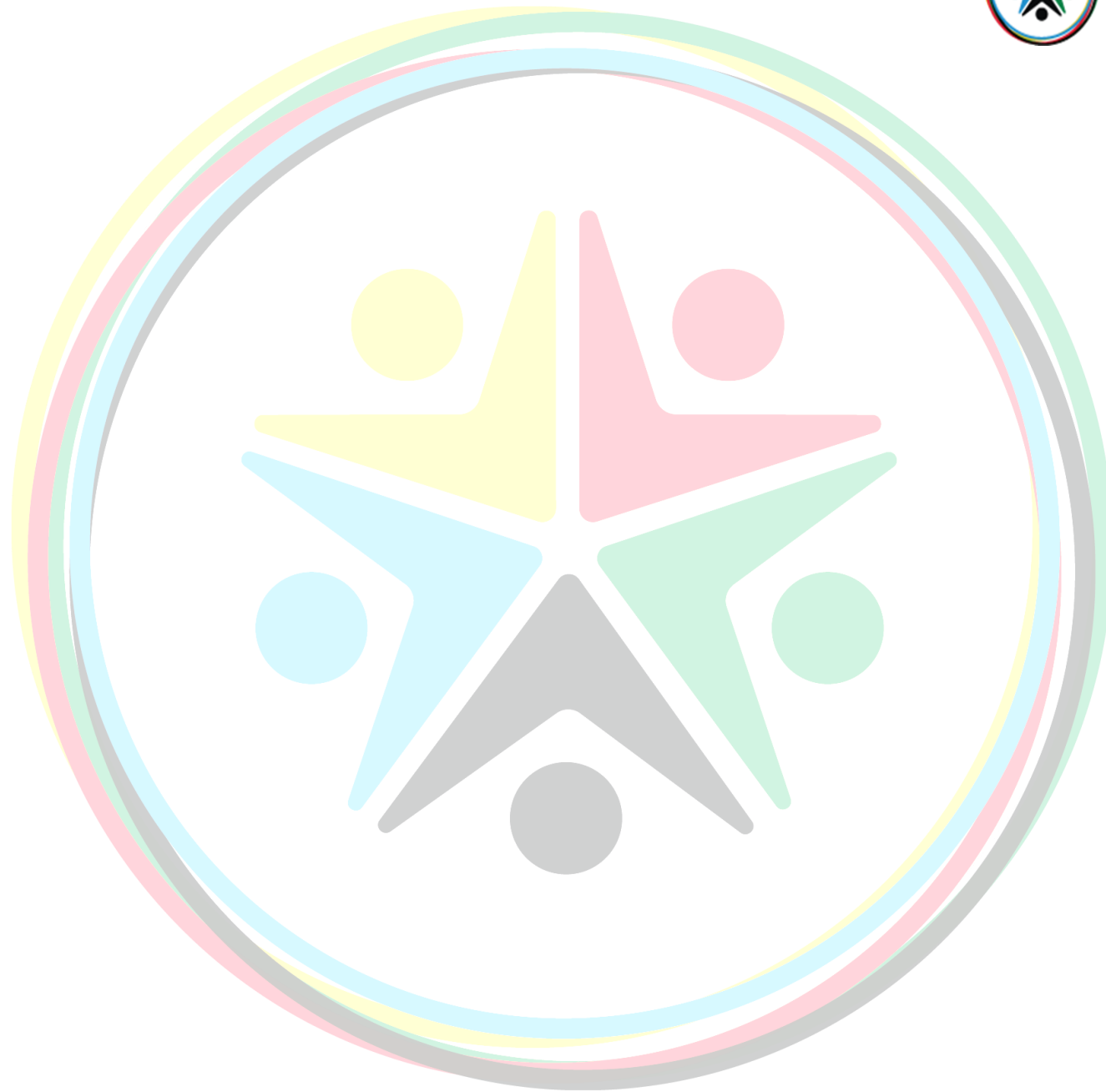
Post 16 and beyond:

Careers Links: Role of the following sectors in caring and supporting individuals and families living with dementia Primary care, e.g. GPs, dental care, optometry, community health care Secondary and tertiary care, e.g. specialist medical care Allied health professionals, e.g. physiotherapy, occupational therapy, speech and language therapy, dieticians. Services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues), e.g. residential care, respite care, domiciliary care Services for older adults, e.g. residential care, domiciliary care.

Higher Education: Progression onto Nursing, Midwifery, occupational therapy, radiotherapy, ODP degrees



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Year 11: Our curriculum intent is: The Health and Social Care curriculum provides each student the opportunity to develop a wide variety of Health and Social Care skills and qualities both in a classroom and placement setting. Students work on essential concepts and skills for Health and Social Care practitioners to build a foundation for more advanced topics as they progress. Health and Social Care is not delivered at KS3, Students are guided down appropriate pathways at KS4 studying BTEC Tech Awards at KS4. Students are able to engage further in their learning by attending a variety of volunteering opportunities both within Derby Moor and by using linked made with the Royal Derby hospital and local care providers. The Health and Social Care department actively looks to forge new links with established and newer Health and Social Care providers within the local area (and where appropriate wider areas). Health and Social Care allows students the opportunity to explore a wide range of careers in an area that is constantly expanding, the industry is one of the biggest growth sectors in the country. This along with the prior experience of the Health and Social Care teaching staff supports students to consider their future pathways. Health and Social Care staff offer detailed and supportive careers advice within the Health and Social Care sectors using industry experience along with HE teaching experience to guide students on appropriate pathways.

Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic (brief description)	Health and wellbeing	Health and wellbeing	Health and wellbeing	Health and Wellbeing	Health and Wellbeing	N/A
Subject Specific Skills	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	N/A
Previous Links	In KS4 students will study Level 2 BTEC TECH Award in Health and Social Care . Units and content from this qualification lead directly in to the KS5 Level 3 BTEC National in Health and Social Care curriculum taught at KS5 at Derby Moor.					
Cross-curricular Skills	English – Report writing Psychology – behaviour theories Maths – baseline measurements	English – Report writing Psychology – behaviour theories Maths – baseline measurements	English – Report writing Psychology – behaviour theories Maths – baseline measurements	English – Report writing Psychology – behaviour theories Maths – baseline measurements	English – Report writing Psychology – behaviour theories Maths – baseline measurements	English – Report writing Psychology – behaviour theories Maths – baseline measurements

Post 16 and beyond:

Careers Links: Role of the following sectors in caring and supporting individuals and families living with dementia Primary care, e.g. GPs, dental care, optometry, community health care Secondary and tertiary care, e.g. specialist medical care Allied health professionals, e.g. physiotherapy, occupational therapy, speech and language therapy, dieticians. Services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues), e.g. residential care, respite care, domiciliary care Services for older adults, e.g. residential care, domiciliary care.

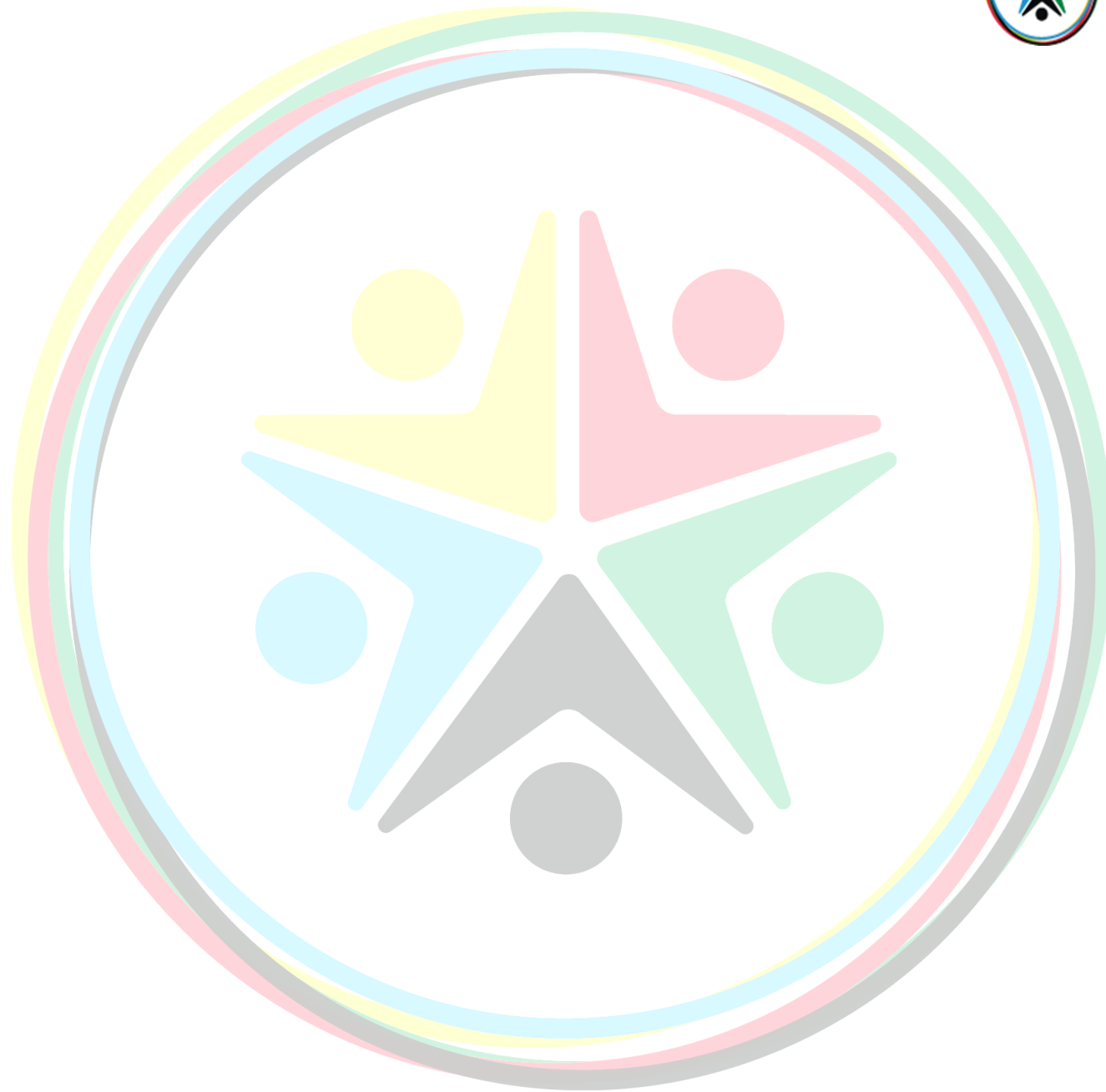
Higher Education: Progression onto Nursing, Midwifery, occupational therapy, radiotherapy, ODP degrees



National Extended Diploma in Health and Social Care Year 12: Our curriculum intent is:						
<p>The Health and Social Care curriculum provides each student the opportunity to develop a wide variety of Health and Social Care skills and qualities both in a classroom and placement setting. Students work on essential concepts and skills for Health and Social Care practitioners to build a foundation for more advanced topics as they progress. Students are able to engage further in their learning by attending a variety of volunteering opportunities both within Derby Moor and by using links made with the Royal Derby Hospital and local care providers. The Health and Social Care department actively looks to forge new links with established and newer Health and Social Care providers within the local area (and where appropriate wider areas). Health and Social Care allows students the opportunity to explore a wide range of careers in an area that is constantly expanding, the industry is one of the biggest growth sectors in the country. This, along with the prior experience of the Health and Social Care teaching staff, supports students to consider their future pathways. Health and Social Care staff offer detailed and supportive careers advice within the Health and Social Care sectors using industry experience along with HE teaching experience to guide students on appropriate pathways.</p>						
Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Dementia Care	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Dementia Care	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Dementia Care	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Dementia Care	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Public Health	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Public Health
Subject Specific Skills	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation
Previous Links	Links to our Y12/13 curriculum are supported by our KS4 Health and Social Care qualification. In KS4 students will study Level 2 BTEC TECH Award in Health and Social Care . Units and content from this qualification lead directly in to the KS5 Level 3 BTEC National Diploma in Health and Social Care curriculum taught at KS5 at Derby Moor.					
Cross-curricular Skills	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements
Post 16 and beyond:	Careers Links: Role of the following sectors in caring and supporting individuals and families living with dementia; Primary care, e.g. GPs, dental care, optometry, community health care; Secondary and tertiary care, e.g. specialist medical care; Allied health professionals, e.g. physiotherapy, occupational therapy, speech and language therapy, dieticians; Services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues), e.g. residential care, respite care, domiciliary care; Services for older adults, e.g. residential care, domiciliary care. Higher Education: Progression onto Nursing, Midwifery, occupational therapy, radiotherapy, ODP degrees					



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National Extended Diploma in Health and Social Care

Year 12: Our curriculum intent is:

The Health and Social Care curriculum provides each student the opportunity to develop a wide variety of Health and Social Care skills and qualities both in a classroom and placement setting. Students work on essential concepts and skills for Health and Social Care practitioners to build a foundation for more advanced topics as they progress. Students are able to engage further in their learning by attending a variety of volunteering opportunities both within Derby Moor and by using links made with the Royal Derby Hospital and local care providers. The Health and Social Care department actively looks to forge new links with established and newer Health and Social Care providers within the local area (and where appropriate wider areas). Health and Social Care allows students the opportunity to explore a wide range of careers in an area that is constantly expanding, the industry is one of the biggest growth sectors in the country. This, along with the prior experience of the Health and Social Care teaching staff, supports students to consider their future pathways. Health and Social Care staff offer detailed and supportive careers advice within the Health and Social Care sectors using industry experience along with HE teaching experience to guide students on appropriate pathways.

Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Dementia Care	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Dementia Care	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Dementia Care	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Dementia Care	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Public Health	Human Lifespan development Working in Health and Social Care Meeting Individual Needs Infection Prevention and control Public Health
Subject Specific Skills	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation	Communication & SPAG Evaluation Analysis Spoken Language Time Keeping Organisation
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Cross-curricular Skills	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements	English – Report writing Science – Infection control Psychology – Developmental theories Maths – baseline measurements

Post 16 and beyond:

Careers Links: Role of the following sectors in caring and supporting individuals and families living with dementia; Primary care, e.g. GPs, dental care, optometry, community health care; Secondary and tertiary care, e.g. specialist medical care; Allied health professionals, e.g. physiotherapy, occupational therapy, speech and language therapy, dieticians; Services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues), e.g. residential care, respite care, domiciliary care; Services for older adults, e.g. residential care, domiciliary care.

Higher Education: Progression onto Nursing, Midwifery, occupational therapy, radiotherapy, ODP degrees



DERBY MOOR
SPENCER ACADEMY





National Extended Certificate in Health and Social Care Year 12: Our curriculum intent is: The Health and Social Care curriculum provides each student the opportunity to develop a wide variety of Health and Social Care skills and qualities both in a classroom and placement setting. Students work on essential concepts and skills for Health and Social Care practitioners to build a foundation for more advanced topics as they progress. Students are able to engage further in their learning by attending a variety of volunteering opportunities both within Derby Moor and by using links made with the Royal Derby Hospital and local care providers. The Health and Social Care department actively looks to forge new links with established and newer Health and Social Care providers within the local area (and where appropriate wider areas). Health and Social Care allows students the opportunity to explore a wide range of careers in an area that is constantly expanding, the industry is one of the biggest growth sectors in the country. This, along with the prior experience of the Health and Social Care teaching staff, supports students to consider their future pathways. Health and Social Care staff offer detailed and supportive careers advice within the Health and Social Care sectors using industry experience along with HE teaching experience to guide students on appropriate pathways.						
Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic	Human Lifespan development Meeting Individual Needs in Health and Social Care Working in Health and Social Care	Human Lifespan development Meeting Individual Needs in Health and Social Care Working in Health and Social Care	Human Lifespan development Meeting Individual Needs in Health and Social Care Working in Health and Social Care	Human Lifespan development Meeting Individual Needs in Health and Social Care Working in Health and Social Care	Human Lifespan development Meeting Individual Needs in Health and Social Care Working in Health and Social Care	Human Lifespan development Meeting Individual Needs in Health and Social Care Working in Health and Social Care
Subject Specific Skills	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation
Previous Links	Links to our Y12/13 curriculum are supported by our KS4 Health and Social Care qualification. In KS4 students will study Level 2 BTEC TECH Award in Health and Social Care . Units and content from this qualification lead directly in to the KS5 Level 3 BTEC National Certificate in Health and Social Care curriculum taught at KS5 at Derby Moor.					
Cross-curricular Skills	Science –medical conditions and treatments Psychology –behaviour management Maths – budget management	Science –medical conditions and treatments Psychology –behaviour management Maths – budget management	Science –medical conditions and treatments Psychology –behaviour management Maths – budget management	Science –medical conditions and treatments Psychology –behaviour management Maths – budget management	Science –medical conditions and treatments Psychology –behaviour management Maths – budget management	Science –medical conditions and treatments Psychology –behaviour management Maths – budget management
Post 16 and beyond: Careers Links: Role of the following sectors in caring and supporting individuals and families living with dementia; Primary care, e.g. GPs, dental care, optometry, community health care; Secondary and tertiary care, e.g. specialist medical care; Allied health professionals, e.g. physiotherapy, occupational therapy, speech and language therapy, dieticians; Services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues), e.g. residential care, respite care, domiciliary care; Services for older adults, e.g. residential care, domiciliary care. Higher Education: Progression onto Nursing, Midwifery, occupational therapy, radiotherapy, ODP degrees Previous students have gone on to study adult nursing, child nursing, radiography, social work, counselling.						



National Extended Diploma in Health and Social Care Year 13: Our curriculum intent is: The Health and Social Care curriculum provides each student the opportunity to develop a wide variety of Health and Social Care skills and qualities both in a classroom and placement setting. Students work on essential concepts and skills for Health and Social Care practitioners to build a foundation for more advanced topics as they progress. Students are able to engage further in their learning by attending a variety of volunteering opportunities both within Derby Moor and by using links made with the Royal Derby Hospital and local care providers. The Health and Social Care department actively looks to forge new links with established and newer Health and Social Care providers within the local area (and where appropriate wider areas). Health and Social Care allows students the opportunity to explore a wide range of careers in an area that is constantly expanding, the industry is one of the biggest growth sectors in the country. This, along with the prior experience of the Health and Social Care teaching staff, supports students to consider their future pathways. Health and Social Care staff offer detailed and supportive careers advice within the Health and Social Care sectors using industry experience along with HE teaching experience to guide students on appropriate pathways.						
Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic	Caring for individuals with dementia Supporting Individuals with Additional Needs Work Experience in Health and Social Care	Caring for individuals with dementia Supporting Individuals with Additional Needs Work Experience in Health and Social Care	Caring for individuals with dementia Supporting Individuals with Additional Needs Work Experience in Health and Social Care	Understanding Mental Wellbeing Promoting Public Health Policy in Health and Social Care	Understanding Mental Wellbeing Promoting Public Health Policy in Health and Social Care	Caring for individuals with dementia Supporting Individuals with Additional Needs Work Experience in Health and Social Care
Subject Specific Skills	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation
Previous Links	Links to our Y12/13 curriculum are supported by our KS4 Health and Social Care qualification. In KS4 students will study Level 2 BTEC TECH Award in Health and Social Care . Units and content from this qualification lead directly in to the KS5 Level 3 BTEC National Diploma in Health and Social Care curriculum taught at KS5 at Derby Moor.					
Cross-curricular Skills	English – Report writing Science – neurological conditions Psychology – cognitive processing Maths – budget management	English – Report writing Science – neurological conditions Psychology – cognitive processing Maths – budget management	English – Report writing Science – neurological conditions Psychology – cognitive processing Maths – budget management	English – Report writing Science – neurological conditions Psychology – cognitive processing Maths – budget management	English – Report writing Science – neurological conditions Psychology – cognitive processing Maths – budget management	English – Report writing Science – neurological conditions Psychology – cognitive processing Maths – budget management
Post 16 and beyond: Careers Links: Role of the following sectors in caring and supporting individuals and families living with dementia; Primary care, e.g. GPs, dental care, optometry, community health care; Secondary and tertiary care, e.g. specialist medical care; Allied health professionals, e.g. physiotherapy, occupational therapy, speech and language therapy, dieticians; Services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues), e.g. residential care, respite care, domiciliary care; Services for older adults, e.g. residential care, domiciliary care. Higher Education: Progression onto Nursing, Midwifery, occupational therapy, radiotherapy, ODP degrees Previous students have gone on to study adult nursing, child nursing, radiography, social work, counselling.						



National Extended Certificate in Health and Social Care Year 13: Our curriculum intent is:						
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Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic	Working in Health and Social Care	Working in Health and Social Care	Working in Health and Social Care	Working in Health and Social Care	Working in Health and Social Care	Working in Health and Social Care
Subject Specific Skills	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation	Communication & SPAG Compare & Contrast Analysing Skills Evaluation Justification Spoken Language Time Keeping Organisation
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