



<p>Year 12: Our curriculum intent is: To deliver teaching units that inspire curiosity, ensure clarity of understanding and celebrate diversity. In applying their learning students will develop their communication skills and there will also be opportunities for students to widen their cultural capital through in class and extra-curricular enrichment. At Year 12 there is also the drive to ensure our students are successful within their A-levels building on prior knowledge from their time in Y7-11, with added emphasis on application to Exam Style Questions and Modelling “<i>What success looks like.</i>”</p>						
Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic (brief description)	<p>Families and Households: This topic offers students their first look into Sociology, looking at something familiar. We investigate the construction, role and purpose of the family. We are also introduced to the Theories and Perspectives for the first time as we look to experience differing views on the family and its place within contemporary society. As we advance further we look at family dynamics, changing gender roles and childhood.</p>		<p>Education: Within this topic, we investigate the role, purpose and function of the education system. This topic truly brings sociology to life as students can look around their own school and highlight applications of Sociological Concepts and Theory. Further investigation offers an opportunity to look critically and constructively at past and contemporary education policies, and their impacts on different social groups.</p>		<p>Methods in Context: Students look into the different research methods utilised by social sciences. These methods are applied to the study of Education Contexts.</p>	<p>Theories and Methods: We conclude the year looking at the broader applications of sociological theories along with key debates and issues within sociology. Such as; can Sociology be considered a science?</p>
Subject Specific Skills	<ul style="list-style-type: none"> • Critical Thinking • Analytical Writing • Discussion and Debate • Argument Construction 	<p>Cross curricular skills: Be able to:</p>	<ul style="list-style-type: none"> • Interpretation, Analysis and evaluation of Theories and Methods. (Psychology/Media) • Distinguish between facts, opinions and value judgements (History/Psychology/RS/English) • Identify and evaluate trends using evidence (Maths/History/Psychology/RS) • Use evidence to support arguments and conclusions (History/Psychology/RS/English/Media) 			
Links (Nat curr, Lit, Numeracy)	<p>National Curriculum: The Course is designed to encourage students to:</p> <ul style="list-style-type: none"> • acquire knowledge and a critical understanding of contemporary social processes and social changes • appreciate the significance of theoretical and conceptual issues in sociological debate • understand and evaluate sociological methodology and a range of research methods through active involvement in the research process • develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society 			<p>Literacy: Literacy is developed within both written assessments and oral work. There is subject specific terminology used throughout including: socialisation, culture and identity, social differentiation, power and stratification.</p>	<p>Numeracy: There is an emphasis on numeracy within Sociological Methodology: the collection of primary and secondary data, and the analysis of quantitative and qualitative data. Using these to support concepts.</p>	
<p>Post 16 and beyond: Sociology is a great umbrella subject which can take you in a number of different directions, whether it be a career, and apprenticeship or a degree. Sociology provides an excellent starting point for any social science discipline from Economics, Psychology, and Politics to Criminology and Philosophy. Sociology complements a wide variety of subjects and will support in developing a wide range of skills that universities and employers look for. Sociology enables students to look critically at the world around them and empathise with people with different views.</p>						



<p>Year 13: Our curriculum intent is: To deliver teaching units that inspire curiosity, ensure clarity of understanding and celebrate diversity. In applying their learning students will develop their communication skills and there will also be opportunities for students to widen their cultural capital through in class and extra-curricular enrichment. At Year 13 there is also the drive to ensure our students are successful within their A-levels building on their knowledge from Year 12, with added emphasis on application to Exam Style Questions and Modelling “<i>What success looks like.</i>”</p>						
Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic (brief description)	<p>Crime and Deviance: During this half term we focus on the Theoretical approaches to understanding crime and deviance. These include: Functionalist, Interpretivist, Marxist, Realist and Feminist Perspectives on the Criminal Justice system and the role it plays within society. We also look at differences between Ethnicity, Gender and Class, in regards to how it can impact experience within the Criminal Justice System. We also investigate the impact the Media has on Crime in Society.</p>		<p>Beliefs in Society: As we start to investigate Beliefs in Society, we first look at the varying view points on Religion and what it does for Society, these include: how Religion can be used as a conservative force - keeping things the same within society, or how it can be a force for change and revolution. We also look closely at different religious organisations and how Religion has changed and evolved within this everchanging Globalised world.</p>		<p>Theories and Methods/Revision: We look to consolidate and stretch the learning from the previous two years by looking broader and deeper at the various perspectives and Methods used within Sociology. This topic gives students an opportunity to showcase their learning and skills, applying knowledge from the entire specification. With only a few weeks left until the exams, we ensure that our students are fully prepared for the exams.</p>	
Subject Specific Skills	<ul style="list-style-type: none"> • Critical Thinking • Analytical Writing • Discussion and Debate • Argument Construction 		<p>Cross curricular skills: Be able to:</p>	<ul style="list-style-type: none"> • Interpretation, Analysis and evaluation of Theories and Methods (Psychology/Media) • Distinguish between facts, opinions and value judgements (History/Psychology/RS/English) • Identify and evaluate trends using evidence (Maths/History/Psychology/RS) • Use evidence to support arguments and conclusions (History/Psychology/RS/English/Media) 		
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