



# Geography



**Brief explanation of the rationale behind the tasks you have set:** The tasks will allow students to look at an area of the world and content not studied at GCSE. Encouraging the engagement with controversial geographical issues and forming individual opinions. The work produced will then be used in the transition lesson when solving the real life 'murder mystery'.

**How will the tasks support the student's understanding of the course?**

The task is designed to incorporate a taster of key topics studied in A level Geography: Earth's Life Support (carbon & water cycle), Oceans, Global governance of Trade and Human Rights.

**What skills will students begin to develop by completing this work?**

- Research skills through engaging with a variety of sources of information and being able to select importance and categorise information.
- Creating a place specific case study.
- Looking at place and space at a variety of scales
- Forming well balanced opinions

## TASK 1 - Create a Case Study of Shell

The task is to create a detailed case study of Energy TNC under the following headings:

- TNC – HQ location & where located
- BRIEF history
- Key facts/figures of the company
- Advantages - SPECIFIC (categorise)
- Disadvantages – SPECIFIC (categorise)
- Opinion – Is Shell important in world energy production

**Resources:** Shell Fact sheet & [www.shell.co.uk/](http://www.shell.co.uk/)

**Submission:** Complete by hand OR a WORD document as a Fact Sheet no more than 1 side of A4

## TASK 2 – Answer Question: TNCs have brought more opportunities than challenges to the Niger region. Discuss.

The task is to use the transition lesson and/or research energy production in Niger and form your own opinion. The answer should include:

- Where is Niger?
- What is the economic profile of Niger?
- What energy can be found in Niger?
- Reasons FOR TNCs in Niger
- Reasons AGAINST TNCs in Niger
- Conclusion – Overall opinion

**Resources:** [www.nationsonline.org/oneworld/niger.htm](http://www.nationsonline.org/oneworld/niger.htm)

**Submission:** Complete by hand OR a WORD document no more than 1 side of A4

## TO DEEPEN YOUR UNDERSTANDING



This link is designed to help students 'get ahead' and to prepare themselves for the transition to advanced level studies. A level geography guidance from the GA. It includes a range of links to all parts of the OCR Geography A level specification including a variety of videos and journals:



[www.geography.org.uk/Preparing-for-A-level-geography](http://www.geography.org.uk/Preparing-for-A-level-geography)



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