



A Level RS



To familiarise students with course content, and key terminology and processes related to types of philosophical argument

Students will be able to apply learning, to presenting and analysing inductive and deductive arguments for the existence of God

TASK 1

Your first task

- a) Watch the YouTube clips and print off and read the article

<https://www.youtube.com/watch?v=3PLUgFYhGvM>

<https://www.youtube.com/watch?v=MKRH03msgMg>

<https://www.thoughtco.com/deductive-and-inductive-arguments-249754>

- b) Summarise the key features of both inductive and deductive arguments giving your own examples to illustrate each
- c) Explain at least one strength, and one weakness of each of the two types of argument.

TASK 2

Watch the 'YouTube' clips and/or find internet presentations of;

- A. William Paley's analogical design argument
https://uk.video.search.yahoo.com/search/video;_ylt=A9mSs2CkBEFZ7bcAX1BLBQx.;_ylu=X3oDMTB0ZTgxN3Q0BGNvbG8DaXlyBHBvcwMxBHZ0aWQDBHNlYwNwaXZz?p=Paleys+design+argument&fr2=pi-v-web&fr=yfp-t-UK360#id=6&vid=4a69b3ad318948c687a117576857f6ab&action=view
- B. https://www.youtube.com/watch?v=7e9v_fsZB6A
- C. Richard Dawkins criticism of design arguments
<https://www.youtube.com/watch?v=tDdn0UPDjmk>

Write between 500 -1000 words in response to the following question: **'How effective is William Paley's watchmaker argument in proving the existence of God'.**

You will need to;

- Define the concept of God
- Outline the argument
- Outline some of the criticisms of the argument
- Reach a conclusion – try to link the concept of proof to the type of argument (inductive or deductive)

TO DEEPEN YOUR UNDERSTANDING



What will you be studying?

Paper 1 – An in depth look at a religion of your choice

Paper 2 – Philosophy of Religion

Paper 3 – Ethics



Follow **the link** and investigate the advice from the exam board and the course specification. (Look particularly at the subject content and print off a copy of components 2 and 3 (pages 31-40.)

http://www.eduqas.co.uk/qualifications/religious-studies/as-a-level/eduqas-as-religious%20studies-spec-from-2016-eng.pdf?language_id=1



YouTube

Also examine the wide range of support materials for all components of this course that can be found on the EDUQAS website.

Together we succeed

Achievement

Aspiration

High Expectations

Community